


Identifying Management Concepts in Improving the Quality of Islamic Education in Indonesia

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Abstract

Initially, education management in Indonesia still had a lot to do with updating to keep up with the times. This is what causes the many changes that always occur in the education system in Indonesia, including Islamic education. This research aims to identify management concepts in improving the quality of Islamic education in Indonesia. The research method used is literature study (library research), namely taking data from various literature that is related to the topic being discussed. The discussion method used is a descriptive-analytical method, which explains and combines the main ideas which are of course related to the topic being discussed. The results of the research show that there are several factors related to the management of Islamic education that influence the quality of education in it, including the resources that must be adequate, appropriate facilities and infrastructure and the management of education itself which must be regulated to maximize Islamic education in Indonesia. Not only that, there are also many processes and principles that must be understood by every management in Islamic education in order to adapt it to the goals of education itself.

Keywords: Management Concepts, Quality of Islamic Education, Improving Quality Education

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INTRODUCTION

Islamic education in Indonesia has a long history and has been a long process. One thing that is very unfortunate is that the Islamic education system has been sidelined by the national education system (Heri, 2018). Islamic education has three distinctive characteristics, including the existence of an education system that will be established because of the desire to develop Islamic values in schools, the existence of an education system that teaches Islamic teachings from the basics onwards, and the existence of an Islamic education system that must have these two things (Saada, 2023; Suyadi et al., 2022; Toker, 2021). The people expected in Islam are people with piety, faith and productivity so that they can master science and technology for the future. This goal can of course be supported because of the mission of Islamic education as alternative education.

The characteristics of education must of course last throughout life. The educational environment is one of the factors for education itself to be realized in real life. Basically, life itself contains various kinds of education, because there is direct interaction with the environment and humans. A student in the education system is expected to be able to

adapt and position himself as well as possible to interact with the external environment (Dai et al., 2023; Roopa et al., 2021; Shang et al., 2022). Initially, education management in Indonesia still needed a lot of reform. This is because education in Indonesia continues to develop with the times, causing many changes to occur in the education system in Indonesia.

Education management in Indonesia is still very limited and only follows the times, instead of thinking about the mindset of children at a certain age who must be slowly taught about education and not immediately given everything that should be learned at the level above them. This also causes parents of students to have to participate in extra learning to teach their children to understand things that have been taught at school. Lack of knowledge from students' parents also influences their teaching to their children in the future, so it is one of the factors causing education management in Indonesia to be considered less than optimal, including Islamic education.

Education in Indonesia is also still lacking in several areas, including rural areas, where there is still very little access to information and communication, which is due to a lack of funds for building schools and for workers to be sent to remote areas. Not only that, there are also many teaching staff who only want to live in urban areas with more complete access than in rural or remote areas.

In Indonesia itself there are 5 (five) large groups which are classified in terms of educational institutions, namely 1) Islamic educational institutions (school lines) which have continuous levels, such as Madrasah Ibtidaiyah, Tsanawiyah, Aliyah, to Islamic Universities and others; 2) Madrasah Diniyah, as an Islamic educational institution to increase religious knowledge and read and write the Koran; 3) Special pathway Islamic education institutions, namely Islamic Boarding Schools, as well as; 4) Islamic education in subjects from public schools, whether elementary, middle school, high school/equivalent, and so on; 5) Islamic education units outside of school such as recitation events, religious courses and lectures.

The development of Islamic education in Indonesia can also be observed from institutional and individual activists in carrying out their duties. Islamic education aims to help students learn according to its guidelines. This will give the meaning that Islamic education is able to introduce an educational system that is suitable for all groups to accept. Islamic education in Indonesia in particular has faced various kinds of problems and gaps in several quite complex aspects. One of the problems is the dichotomy of education, namely curriculum, human resources, and management of Islamic education itself (Maya & Lesmana, 2018). But even though there have been efforts to improve it, it has not been carried out evenly, so it appears that this is only a matter of course.

The quality of Islamic education can also be seen from the existence of Islamic Religious Universities (PTAI) as the highest level of the education system in Indonesia. PTAI is a higher education institution whose management is directly under the Ministry of Religion. Islamic figures have attempted to empower their followers in Indonesia through educational channels, one of which is the creation of Islamic-based universities (Sartika, 2020). Currently, many PTAI (Islamic Higher Education) have teaching quality that is no less than other public universities. As time goes by, this change will certainly have a positive impact and will slowly shift people's views or perceptions, because not only state universities are able to compete, but PTAI is also able to. Higher education institutions are places where academics gather or are communities that consist of and produce many Islamic scholars.

The university environment has led many young people to take part in the learning process so that they can develop their own abilities and carry out scientific reasoning and be able to develop critical and objective ways of thinking. This ability can be obtained by the younger generation through various educational activities or good teaching as well as research and service to the wider community. This is what will help the younger

generation to form a character that suits themselves so that they are able to fulfill the desires they have always wanted to achieve in college. The management of Islamic higher education is of course based on the teachings of the Koran and Hadith. These basics are what differentiate it from other management, including the management and ideology of the state as the place where Islamic educational institutions are located. Education is a shared responsibility so that quality education is realized with excellent involvement and cooperation with all educational components (Nurhayati & Rosadi, 2022). There is the same understanding and commitment between teachers, parents and the community as well *stakeholder* in education is very necessary. The aim is to improve the quality of education which needs to be simplified into a systemic thinking pattern.

Library Study

Management itself does not yet have an established and generally accepted definition. This definition means that someone who acts as a manager has the task of influencing and directing other people to achieve the goals of a particular organization. The word management also comes from Italian, namely *to handle* which means controlling. The French language adopted this word from English to *begentleness* which means the art of implementing and organizing (Pratama, 2020).

The special content and skills a person has to carry out an activity, both personally and in a group, will make it easier to achieve sustainable productive, effective and efficient goals (Baslini, 2022). Management as a process of the act of organizing, controlling, administering, implementing and administering a group or organization in a measurable and systematic manner so that a shared vision and mission is achieved. A cooperation system with a clear organizational structure and involving contributions from the minds of many people, including in terms of funds or budget, facilities that members need, and other resources will form effective and efficient management (Nasution, 2021).

Sharia management is a plan and control as a form of effort by organizational members to use all other organizational resources based on the Al-Qur'an and Hadith to obtain the blessing of Allah SWT as taught by the Prophet Muhammad SAW, as well as the criteria of being honest (*siddiq*), trustworthy (*amanah*), intelligent (*fathonah*) and *tabligh* (Agustin, 2018).

Education has general and specific goals that are explicit or implicit. Verses that explain the purposes of education such as QS. Al-Baqarah: 207, QS. Ali Imran: 102, QS. Al-Dzariyat: 56 and QS. Al-Baqarah: 30. The verses explain how to seek God's pleasure through education taught and learned by humans (Zaim, 2019).

Islam provides a definition that education is information that is understood, which originates from the development of fundamental teachings based on the main sources, namely the Al-Qur'an and Hadith. Islamic education itself is an effort to develop the teachings of the Islamic religion by applying the Islamic values contained therein, with the aim of becoming a person's outlook and attitude to life (Suryadi, 2018).

Islamic education according to several terms such as *Al-Tarbiyah*, which is related to Rabbayani's form of *madhi* which has the meaning of nurturing, bearing, feeding and so on. *Al-Ta'lim*, means a small part that has the aim of gaining knowledge and thinking (cognitive) skills. *Al-Ta'dib*, is a recognition or recognition that is instilled in humans about the right places gradually. *Al-Riyadlah*, means that it teaches children's souls with noble morals (Fahrissi, 2020).

Islamic education has certainly made various changes to the paradigm structure of various methods and strategies for developing Islamic education, making it contemporary education and relevant to the current current of globalization. Islamic education continues to develop into a role model for education, with institutions emerging, including Islamic faith-based schools (Priyanto, 2020).

Islamic Education Management

Educational management is formed so that the implementation of a business can be carried out in an organized, planned and systematic manner. The existence of educational management will then be able to be evaluated correctly, accurately and completely to achieve goals in a productive, quality, effective and efficient manner. Education management itself has four elements such as planning, organizing, implementing and supervising (Zainuri, 2021). The system that regulates the implementation of education so that it runs according to objectives will of course form various policies within an education system. The implementation of educational management also requires a special strategy that directs its implementation so as to create certain limitations to reduce the occurrence of things that are not desired by the creator of the strategy (Juli & Budiman, 2021).

Islamic education management as part of education management, was formed as part of efforts to provide sustainable and monitored Islamic education institutions for the benefit of a better future. Islamic education management is prepared in accordance with the concept *Sadd adz-dzarâi*, to meet institutional problems from any problems and chaos in its implementation (Musolin, 2019). The aim of creating quality Islamic education is part of Islamic education management, which acts as part of science and has formal and material objects that must be mastered well by every existing education management (Khalik & Musyaffa, 2021).

METHOD

This research method uses literature study (*library research*) by taking data from literacy and literature that is related to the topic being discussed. Data taken from documentation in the form of books and supporting research journals. The discussion method used is a descriptive-analytical method, which explains and combines the main ideas which are of course related to the topic being discussed.

RESULT AND DISCUSSION

Management of Islamic Education Management in Indonesia

The Islamic education paradigm is one that influences the management of Islamic education itself (Pitri et al., 2022). The ideas taught in the Islamic religion must continue to be developed through education in order to be able to take back various leadership in terms of science and technology (science and technology), like figures in previous history. Thoughts about systematicity can influence the quality of subsequent Islamic education. This method would certainly be very good to do alternatively or in an integrated manner. Islamic education must be able to touch on issues *May God bless you* and *hablu min al-'alam*, at a time *hablu min an-nas* or other social issues.

The principles of Islamic education are enforced on the basis of various Islamic philosophical views on the world, humans, society, science and morals originating from the Al-Qur'an and Hadith as well as the basis of the state's own ideology such as history, existing social bases, economic bases. state, a developed political and administrative basis, a psychological and philosophical basis which of course adheres firmly to the foundations of monotheism and moral ethics (Jauhari, 2021).

The learning planning system in Islamic education management is a process that has an influence on students so that they can adapt as best as possible to their environment and bring about changes in themselves. The self-adjustments made by students will determine their competency standards in society (Subronto et al., 2021).

Apart from that, there are other factors from educational management to Islamic education management, which explains that systematic development of teaching certainly uses special methods to ensure the quality of learning for students. This management has needs that can be observed from various processes, such as a learning process with a

systematic flow so that it can achieve learning objectives and can evaluate learning materials and all learning activities of educators.

On the other hand, factors from educational staff also influence the management of Islamic education in Indonesia, which explains that by developing a high level of thinking, capable skills and communication, increasing interest, developing self-confidence, having an awareness of socialization and tolerance towards Individual differences, of course, function to help teaching staff in teaching the knowledge that will be provided. This will of course help students find their own solutions to the problems or solutions they are facing.

Sections in Educational Management and Islamic Education

Educational management is a tool to achieve the goals of education itself (Hambali & Mu'aslimin, n.d.). The educational fields themselves are the basis for the results of educational management, such as all activities which of course support the teaching and learning process and can enable educational goals to be achieved. The scope discussed in this research, such as curriculum management, has principles that must be taken into account, namely the formation of a cooperative, systematic, comprehensive and systemic curriculum management system. These things must be used as a basis by every educational institution so that the objectives of the curriculum itself can be met. well.

1) Personnel Management

Student management is not only related to student recording activities, but also includes operational management, including personnel management. In fact, this management has a focus on student services inside and outside the classroom itself. Personnel management or teaching staff is also an important aspect of education. Those who become educators certainly have a very important and strategic role in achieving educational goals. Therefore, personnel management was formed.

2) Financial management

Education management also includes financial management, where activities are carried out such as obtaining and determining sources of funding, reporting, utilization of funds, financial audit and accountability of those who manage the finances. Apart from that, there are 5 (five) principles that must be considered in managing finances, namely the principles of fairness, transparency, accountability, effectiveness and efficiency.

3) Facilities and Infrastructure Management

There is also facilities and infrastructure management, which relates to all facilities used in the teaching and learning process, whether the facilities are mobile or not. This management functions to organize and maintain educational facilities and infrastructure. Management of facilities and infrastructure has its own principles, including complete and ready to use; neat, beautiful and clean; creative and innovative; avoid dismantling of facilities and; has a place for socio-religious activities.

4) Office management

Next is office management, which is defined as the process of collaboration within the office to achieve common goals. Office management is included in the work management of the administrative administration section, because it involves various parties to achieve educational goals. In this part of office management, a lot of human resources are needed to contribute.

5) Public Relations Management

Public relations management also plays an important role in providing information to the public and being able to explain various things about the entire process and obstacles to education from each educational institution. Management of public relations, also known as public relations, must fulfill several principles, such as being objective and official; have work in an organization that is orderly, disciplined and effective; every information is endeavored to encourage the public's desire to participate; Information must be consistent and responses from the public must be taken into account.

6) Support Unit Management

Supporting unit management must be used properly, such as planning, organizing, implementing and monitoring processes. Things that can be categorized as educational support units include BK, libraries, School Health Units (UKS), sports rooms, extracurricular spaces such as scouts and so on. Support units are also called special service units in schools. Even though it is not directly related to the teaching and learning process, at least this unit can be managed effectively and efficiently.

7) Extracurricular Management

Extracurricular management is not determined by the teaching and learning process, but can support the success of education outside the classroom. There are many opportunities that can be obtained by providing extracurricular facilities at school. Extracurricular activities can help many students deepen their knowledge about the outside world and not just follow the lessons in the classroom.

The parts of education management above are also included in Islamic education management. Islamic education is certainly a forum for students and students to innovate themselves to be better than before. Islamic education management also includes all the factors mentioned above. These discussions have the same core, namely factors from human resources to the facilities and infrastructure of Islamic education itself so that it can be fulfilled properly. This is also of course able to make students think about how to continue the management of Islamic education in Indonesia in the future.

Looking at the existing facts, management of Islamic education in Indonesia is still uneven. However, many of the factors mentioned above also exist in educational institutions in Indonesia. As previously mentioned, Islamic education has experienced its heyday and in the future it must continue to be implemented so that students are able to obtain results that they can enjoy for themselves.

Not only that, there is also a lot of educational management that is in the name of Islam but is not in accordance with Islamic education itself. This of course must be avoided, because it is not only detrimental to the agency, but can also be detrimental to students who really want to learn but are not getting it due to a lack of educational management from the agency itself. In reality, students also want a learning process that is comfortable and easy to follow. So there must be adjusting factors as above. Complete management in Islamic education will provide comfort for students to acquire knowledge in accordance with Islamic education itself.

The parts of Islamic education management that already exist in an institution are one of the important factors in implementing an optimal Islamic education system. Parts of educational management must continue and be adapted to Islamic education as appropriate. Islamic Education Management was created so that students and teachers feel how learning and teaching should go hand in hand well. It is hoped that this can help improve the education system in Indonesia to be even better and be able to make all Indonesian people feel what education is.

CONCLUSION

Management concepts that influence the quality of Islamic education in Indonesia are caused by various factors. The influencing factors include adequate resources, appropriate facilities and infrastructure, and the management of education itself which must be regulated to maximize Islamic education in Indonesia. Not only that, there are also many processes and principles that must be understood by every management in Islamic education in order to adapt it to the goals of education itself. Therefore, the factors that influence Islamic education must continue to be adjusted until it becomes successful again.

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