

Application of Fair and Civilized Human Values in the Environment College of Student at Ahmad Dahlan University Yogyakarta

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Abstract

The purpose of this study was to find out an application of fair and civilized human values in the environment college. The method used case study, with the research subject of students at Pendidikan Guru Sekolah Dasar (PGSD) Ahmad Dahlan University Yogyakarta. In collecting data, the researchers used observation, documentation, and focus group discussions (FGD). The result showed that the implementation of civilized human values in the environment illustrated in the concrete manifestation of social service that can foster a caring attitude towards others, foster high morality, forming Emotional Intelligence (EQ). The implementation of fair and civilized human values in the higher Education environment can be realized by real actions of social service carried out on people who have public problems (starvation). The student in devotion social covers grow high morality, that is feel how is at in other people's position and sensibility social, forming emotional intelligent (EQ) that is intelligence management emotional.

Keywords: Environment College, Human Values, Emotional Intelligence

ARTICLE INFO

Article history:

Received

July 10, 2022

Revised

October 12, 2022

Accepted

October 22, 2022

Published by

ISSN

Website

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CV. Creative Tugu Pena

2774-4299

<https://attractivejournal.com/index.php/bse/>

<https://creativecommons.org/licenses/by-sa/4.0/>



INTRODUCTION

The function of national education is to develop capabilities and shape the character and civilization of a dignified nation in the context of educating the nation's life, aiming to develop the potential of students to become human beings who believe and fear God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become a democratic and responsible citizen (Article 3 of Law No. 20 of 2003 concerning the National Education System, 2003). Education is still a solution in developing character and transfer of value to the younger generation, especially the value of caring.

After seventy-four years of independence, Indonesia is still facing various economic, political, social and cultural challenges. The values of Pancasila have not been grounded and have not been practiced properly by the Indonesian people. Pancasila is only a symbol without real action to be used as the basis for being Indonesian citizens in all lines of life. Especially the younger generation in the era of globalization is increasingly getting a strong influence from outside cultural values. Consumptive behavior and hedonism are often used as a lifestyle for the younger generation. The gap between rich

and poor groups of people still marks the lives of Indonesian people, even though the poverty rate in Indonesia has fallen to 9.66% (Central Bureau of Statistics, 2018)

This article explores real efforts in the application of Pancasila values, which are citizens' efforts to appreciate Pancasila as the basis of the state, especially in universities. The implementation of Pancasila values requires sustainability by every citizen (Aminullah, 2007). Learning the values of Pancasila is to teach patterns of thought and action that are in accordance with the state ideology (Damanhuri et al, 2016). On the scope of college high, practice values Pancasila as gradually can be started with activities devotion social as form from implementation 5th please. By general, devotion social is activities with a purpose reduce burden others do by individual or group. We need provide service for those who need it most, share those who try hold on, share those who are almost no successful . We need work for change social so that our create society in which institutions and organizations our equal and fair and everyone is safe , enough given eat enough _ accommodated , educated good , able work in a safe place, decent work, and able participate in decisions that affect life they (Kivel, 2000). Devotion social becomes alternative in effort each other help. Service social and work social have role important in help people to increase quality life with create awareness and maintain Public with create opportunity work on effort they alone (Dhavaleshwar, 2017)

Study before about implementation score just and civilized humanity, in the environment school can be carried out with integrate in eye lesson group development personality, besides it's on the environment school implementation score just and civilized humanity could influenced by the teacher 's example, discipline, responsibility answer (Rianto, 2016). Next from side of the learning model, learning contextual can be used in herding participant educate so that you can adapt in teach Pancasila values (Satria, 2017). Approach contextual, constructivism and open-ended is approach that can used in Learning Courses General in Customizable Colleges with respective majors (Hidayah, Yayuk, Ulfah Nufikha, Suyitno, 2019). Pancasila values can also be implemented through activity extra curricular. Student Council which held devotion social could grow score togetherness , ceremony flag could grow love homeland, and appreciate could reflected in activity get OSIS (Khotimah, 2016). Finding study other, show that behavior care and pattern teacher interaction can influence behavior participant educate (Garza, Alejandro, Blythe, & Fite, 2014). Attitude care need developed so as not to have traits that tend to be negative like arrogant, indifferent , ignorant and individualistic (A. Tabi'in, 2017).

Based on research previously who had done, researcher try explore why this research is needed . Researcher assume there is at least 3 (three) reasons why study implementation score just and civilized humanity in the environment College with studies cases in PGSD UAD need to be done. First, on learning odd year teaching 2018/2019 eyes Pancasila Education lectures are carried out activity devotion social To use grow attitude care student. Second, PGSD UAD has vision and mission for print up-to- date and competent elementary school teacher candidates in accordance demands time, so in the learning always strive for produce teachers who have indicator professionalism a teacher. Third, PGSD UAD is a study program that produces professional educators, of course, it must be equipped with good characters. Because in the future it will foster a caring attitude towards students. Besides that, at least There are five teacher actions that effective in support achievement learning, that is attention from teachers, responsibility, genuine sensitivity to student diversity, motivation to provide meaningful learning experiences for all students, and enthusiasm for stimulate student creativity (Gourneau , 2005).

Based on that background so study this important for done. For give boundaries and focus study, then study this only focuses on 1) Implementation score just and civilized humanity in the environment college tall 2) Knowing how form attitude care citizen

METHOD

Method research used qualitative. Usage method qualitative researcher Use because researcher observe behavior, researcher attempted understand phenomenon . Study qualitative in the form of behavioral words man (Taylor, 1988). Study qualitative is learn behavior by experience (Hancock B et al, 2007). Study qualitative concerning understand experience man in approach humanistic, interpretive (Jackson, Drummond, & Camara, 2007). Study qualitative aim for answer related questions with development understanding from dimensions meaning and experience life people and the social world (Fossey, Harvey, Mcdermott, & Davidson, 2002).

Type qualitative used is studies case . Destination use studies case that is, so that researchers could with details get information from subject research .Methodology studies case qualitative allow researcher for learn phenomenon complex in context (Baxter & Jack, 2010). Verschuren (2003) Explains that studies case is a research strategy that can qualified as character holistic, follow something method iterative-parallel process, observing only a number of selected case by strategic, observable in context experience they with method open, by explicit avoid (all variant) vision tunnel, utilize comparison analytical case or sub- cases, and addressed for description and explanation about complex and entangled attributes, patterns, structures or processes of groups (SAGE, 2017) .

Subject study this is Elementary School Education (PGSD) students . Object study is implementation score just and civilized humanity in the environment College Research carried out in Semester odd year 2018/2019 teaching. Research location in Program Primary School Teacher Education Studies, Ahmad Dahlan University Yogyakarta.

Table 1. The Participants of Research

No	Class	Amount	Semester
1	II A	44	2
2	II B	50	2
3	II C	46	2
4.	II D	47	2
5.	II E	46	2
Amount		233	

Source : Data processed researcher based on data from SEMERU PGSD UAD Year 2018/2019 teaching

Data collection used in study this, researcher refers to Creswell's opinion which states : that data collection on studies case must a lot of purpose get deep picture (W. Creswell, 1998) with so so in researcher data collection use Observation, documentation , Focus group discussion (FGD). Main data in study this is in the form of actions and words

about mastery concepts and skills put forward opinion in application method debate active. Determination informant in study this using purposive sampling with use three criteria in accordance that is informant key, main and additional (Hendarsono in Suyanto, 2005). Informant key in study this is lecturer supervisor, informant key is students, and informants addition is party who can give information addition about object research.

Data analysis using qualitative data analysis that is data reduction, data presentation and conclusion (Miles & Huberman, 1992). Data reduction is the process of tidying up data by throw away what's not need (Miles & Huberman, 1992). Data presentation is data collection (Miles & Huberman, 1992) and withdrawal conclusion is the final process after the data is reduced, and presented.

RESULT AND DISCUSSION

Application of Fair and Civilized Human Values in the Environment College

College as the place study post school Becomes the place for successor nation for develop knowledge in accordance with his interest. Higher education is education at a higher level than secondary education in the school education path (PP 30 of 1990, Article 1 Paragraph 1, 1990) however, persevere for get to the level College still Becomes problem. Not surprisingly in the campaign for US President in the 2016 election, almost all candidates raised the issue of college affordability (Harris et al., 2018). As level education high in Indonesia, implement Pancasila values become real in prepare professionals young devotion social as one form implementation score just and civilized humanity in the environment College to be alternative in embodiment appropriate behavior with state ideology.

The practice of Pancasila values will lead to the development of community life that is divinity, humanity, unity, democracy, and justice (Nurhadianto, 2014). Embodied just and civilized human values in please 5th in the neighborhood college tall can be carried out with action real devotion social. In context international, exist devotion social incarnate in form service one of which is carried out by the commission Europe. Practice gift service social integrated with iteration social has called out to member countries for adapt social model they for reach intelligent, sustainable and inclusive growth. Besides stabilize economy and strengthen investment social, this will also need enhancement access to service social, especially for less group lucky (European Commission, 2015). In scope College, implementation devotion social, is effort for get closer student to the community who will also Becomes the place brand is at moment already plunge to society. Finding show that student have understanding realistic about challenges that will they facing in life real, including anticipated values, ethics conflict (Aglia, 2015).

Application score just and civilized humanity in the environment college tall contain score love, respect respect, justice, tolerance and mutual cooperation (Rianto, 2016). Experience for could embed draft meaning score just humanity civilized is effort on meaning that content in score the is essence man as cultured and civilized creatures (Rianto, 2016). Inequality social be one aspect target in devotion social. Globalization, migration and urbanization is three concurrent processes has shape condition transformational new for society which is radical change precondition for government (Eriksson & Abrahamsson, 2017). In justice as justice, position beginning equality in accordance with theory traditional contract social (Raw, 1971). Implementation devotion social as form implementation score just and civilized humanity in the environment College to be method for student for could study in college tall with different way. On research cognitive psychology and experience as educator, there are approach must learn carried out by students in college high, for example about technique management time, identify learning strategies that do not effective (Putnam, Sunghasettee, & III, 2016)

The practice of Pancasila values will lead to the development of community life that is divinity, humanity, unity, democracy, and justice. (Nurhadianto, 2014). Embodied just and civilized human values in please 5th in the neighborhood college tall can be carried out with action real devotion social. Action real devotion social carried out in various areas in Yogyakarta. There are students who help with method replace in To do the person 's work, some are direct give help, as well teach entertain children House upbringing. This thing shape student attitudes and behavior in the form of attention (sympathy, empathy) and provide a willingness to help according to ability to others who face public problems (hunger).

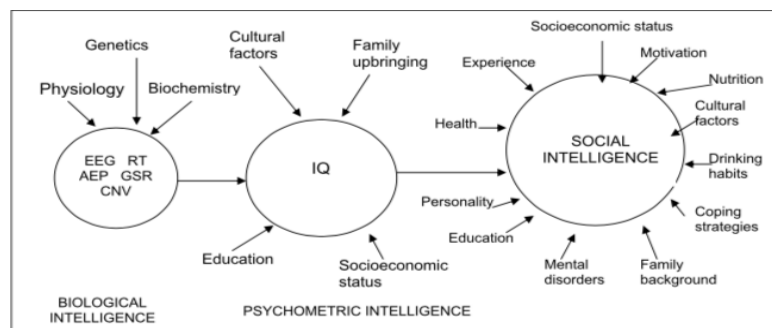
Second part discussion is discussion about findings benefit devotion social media obtained by students . Scope discussion covers three (3) namely grow high morality, forming emotional intelligence quotient (EQ) and attitude care. According to the KBBI, moral is defined as: as morals, manners character, or morality (Ministry of National Education, 1989) . By terminology there is various formula moral sense, moral is teachings good and bad about actions and behavior (morals). Development morality is important thing for shape development social and personality somebody (Widjaja, 1985). High morality Becomes impactful behavior for self alone nor the environment . Function biological morality is for help member group get benefit (Erlbaum, 2004). High morality help man for could fulfill his need as man good needs economy, work, or needs psychic. High morality make sensitive with outside conditions self someone who later could herding for unite Among will and reason . Moral identity in Thing mechanism Settings self could reduce favoritism in groups and hostility outside group (Aquino, 2014).

Grow high morality no things that are fast happen. Growing process this related with reasoning elemental human cognitive , affective and social (Arantes, Araujo, Pinheiro, & Sastre, 2017) . The moral foundation becomes aspect supporter in grow high morality, good foundation religious literacy , experience past and pattern foster from family . UAD PGSD students in case this, when invited bakri social and close with phenomenon inequality social, they could feel how is at in position, so that grow intuition high morality. A research in Mongolia resulted in that, support youth to aspirations life intrinsic by general related with values transcendent self, while Support they to aspirations extrinsic related with score enhancement self (Bespalov, Prudnikova, Nyamdorj, & Vlasov, 2017). In case devotion social activities that have been carried out PGSD students in skeleton implementation score justice just and civilized society, students by no aware on the sleigh for could confirm morality those who are packed in meaningful learning.

Close moral development relation with development cognitive as well as fruit from interaction Among development cognitive and experience stages that moral development very clear is product interaction somebody with others rather than development directly on the structure biology and neurology. Like attitude sympathy and empathy for others or less group _ lucky in his life. Then give help in accordance with ability good by physically , mentally and financially towards other people. Activity action real with various help or ability student to people in need give impression separately. FGD results with students , they feel happy even committed for To do action real other. This thing in accordance with practice please 5th in Pancasila .

Intelligence Emotional or lots of emotional intelligence (EQ) talked about as influential intelligence to success someone. Intelligence emotion cover ability control self, power stand to problem, motivate self, control impulse to get adjust rhythm atmosphere heart, ability empathize and build relation with other people (Goleman, 2009). Term intelligence emotional emotion was introduced by psychologist Peter Salovey of Harvard University and John Mayer of the University of New Hampshire, America in 1990. Eysenck (1985) developed a model that distinguishes three type intelligence biological, psychometric and social and the factors that influence it (Furnham, 2014) as following :

Figure 1 Five Components Emotional Intelligence



Source : (Furnham, 2014)

At least there are five (5) components intelligence emotional According to Goleman , namely recognize emotions, manage emotion, motivation self, recognize other people 's emotions and build connection with other people (Mar'at, 2005). Activity outside class work devotion teach student for could recognize other people 's emotions and build connection with other people. With Thus, activities devotion social Becomes meaningful activity for student. Study before about activity outside class could shape intelligence emotional has studied by many researchers earlier. Mahoney (2005) explains that outside activities learning or extracurricular could cause response positive and negative (Mahoney, 2005). Interaction with other people and activities outside class is process that can support intelligence emotional (Cooper, RK, & Sawaf, 1999) .The contribution of the findings in this study is as an alternative to improve 21st century citizenship competence which is very important because students are required to innovate, think critically, according to the needs and developments of the times. The limitation of this research is that it was only conducted on PGSD students at Ahmad Dahlan University Yogyakarta and on the scope of Civilized Human Values in the Environment College.

Through article this, the researcher give recommendation to move pattern learning Pancasila Education in Universities that do not only conventional but also can implemented in accordance with discipline knowledge of each department on campus through action.

CONCLUSION

Based on results and discussion researcher could conclude that application score just and civilized humanity in the environment College through implementation devotion social is fusion Among experience contextual learning to effort in the process of awareness state ideology. Fair and civilized human values can conducted start from very thing simple. One of them is grow attitude and behavior concern. Caring is not just for people who are experiencing difficulties or difficulties but also care about fellow human. Sensitivity to social very needed as student capital as part from society. Understanding justice social for whole Indonesian people , no only theory gained through eye Pancasila course. However implementation in practice life real daily Becomes destination main. College have function for To do socialization for student in development cognitive, moral social and personality. Implementation in the room class should linked with the life outside class. In terms of the benefits that can be student in devotion social covers three (3) namely grow high morality, that is feel how is at in other people's position and sensibility social. M forming emotional intelligent (EQ) that is intelligence management emotional.

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