

The Importance of Students' Scholarship (Scientific) Ethics at Universitas Islam Negeri (UIN) Mataram College in the Islamic Intellectual Tradition

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Abstract

The purpose of this study is motivated by the importance of student academic ethics to the campus environment and to explain the impact of the principles of academic ethics in the Islamic intellectual tradition. Good ethics and bad ethics become the main focus in understanding and shaping student behavior. As the basis of character building, good ethics guides students in living an academic life with integrity and responsibility. On the other hand, understanding bad ethics creates awareness of actions that can harm integrity and trust in the academic world. This type of research uses a qualitative approach, using field study research (Field Research), the data collection technique uses interviews, observation and documentation. The results show that in the Islamic intellectual tradition, strong ethical principles have a very important role in shaping honest, skillful, and responsible individuals. In the context of education, the ethics of literacy in the Islamic intellectual tradition helps foster an attitude of discipline, honesty, and hard work in students. It can help to build a positive image of educational institutions and society, which is expected to improve the quality of education in the campus environment.

Keywords: Scholarly Ethics, Islamic Intellectual Tradition, Impact, Intellectual Tradition

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INTRODUCTION

Students who are basically actors in the reform movement who will become the nation's future generations and build the nation and homeland in a better direction are required to have ethics. Ethics for students can be a tool of control in carrying out an action. Ethics can be an illustration for students in making a decision or in doing something good or bad. Therefore, the meaning of ethics must be better understood and applied in the student environment where in reality more students are unaware and do not know the meaning of ethics and the role of ethics itself. Academic ethics is a person's attitude and behavior in carrying out their duties in the academic world well and instilling noble values in them. Academic ethics should have been instilled since the child was small, then the child gets used to it and continues to instill this academic ethics until he's big. After understanding academic ethics, we should apply this academic ethics to the educational environment and facilities. Academic ethics related to the environment and

educational facilities means that we instill good noble values into the environment and educational facilities that we are currently using (Siagian et al., 2023).

Ethics is something that is closely related to students. Ethics plays an important role for students themselves and others. Students are called agents of change, who have a rational, scientific way of thinking and a passion for achievement and have a high desire to know, have an analytical, critical and objective attitude as well as a creative and innovative attitude. As a reflection of an academic society that upholds human values and decency, students are obliged to respect themselves, especially other people. Because they have human values, honor, rank and dignity. Ethics as a collection of values includes academic ethics, creative ethics, expression ethics, dress ethics and the like (Suwastati Sagala, 2022).

The process of ethics in a community group is influenced by the local socio-cultural environment. So that from one social community or environment you will find similarities or differences that show the characteristics of a particular group or environment. Ethics in Islam is interpreted as human moral values in carrying out life. According to al-Ghazali's opinion, morality is closely related to the Islamic ethical position regarding right actions towards other people and towards God through people who truly know themselves, and the reality of the afterlife (Abu Hamid Al-Ghazali, 1987).

In the Islamic intellectual tradition, strong ethical principles have a very important role in forming honest, skilled and responsible individuals. Scholarly ethics in the Islamic tradition includes various values such as honesty, integrity and responsibility that must be upheld by students, lecturers, and educational institutions as a whole. In the educational context, scholarly ethics in the Islamic intellectual tradition helps foster attitudes of discipline, honesty and hard work in students. Scholarly ethics can help build a positive image of educational institutions and society, so that it is hoped that it can improve the quality of education and community development. However, in practice, there are still many students, lecturers and educational institutions who do not pay attention to the principles of academic ethics in the Islamic tradition. This can cause problems such as plagiarism, cheating and dishonesty which can damage the image of educational institutions and society. The arrival of Islam brought for the first time a certain educational instrument that had a religious culture, namely the Koran and the teachings of the Prophet. However, it needs to be understood that in the early days of the development of Islam, systematic formal education had not yet been implemented. The education that takes place can be said to be informal, and this is more related to efforts to spread *Islamiyah da'wah*, instill the basics of Islamic belief and worship.

The relationship between ethics and the Islamic intellectual tradition cannot be separated, both are closely related and complement each other. Because when a community creates boundaries and rules in ethics, it is certainly based on previous customs and laws that apply in that place.

METHOD

The research used used qualitative descriptive analysis. data collection techniques are inductive. This research uses descriptive qualitative analysis carried out by reading existing books or literature, to describe the situations and conditions that occur based on the phenomena that emerge. This research tries to interpret and explain what happened based on a review of existing literature and of course guided by literature regarding the condition of academic ethics among students today. The data for this research comes from primary data obtained from relevant literature as well as journals and research conducted, while secondary data takes the form of observations at higher education institutions. Literature and journals are analyzed to see the ethical model that students must have in relation to the ethical conditions of students today. The data collection technique in this research was carried out in the form of a literature approach. The data from this research

was then analyzed according to the conditions that occur in higher education. The results of the study showed that there are several academic ethics that students must have.

RESULTS AND DISCUSSION

A. Understanding Student Scholarly Ethics in the Islamic Intellectual Tradition

1. Understanding Student Work (scientific) Ethics

Ethics comes from the Greek word *ethos* which means character, moral character or customs where ethics is closely related to the concept of an individual or group as a tool for assessing truth or evaluating something that has been done. Meanwhile, in English, ethics called *Ethic* which mean *a system of moral principles of rules of behavior* (a system, moral principles, rules or way of behaving) (Octavia & A, 2020). Ethics is the science of what is good, what is bad and about moral rights and obligations (*akhlaq*), values about right and wrong that a group or society contains.

Ethics is also a branch of axiology that questions the predicate of good and bad in the sense of being moral or immoral. As a special problem, ethics also questions the characteristics that give a person the right to be called moral or wise. These characteristics are called "virtue" as opposed to "badness" (Drs. Achmad Charris Zubair, 1990). Ethics essentially observes moral reality critically. Ethics does not provide teachings, but rather examines habits, values, norms and moral views critically. Ethics does not leave moral opinions alone but demands that the moral opinions expressed be accounted for. Ethics tries to clear up moral problems (Franz Magnis Suseno, 1987).

Based on the explanation above, ethics can be grouped into three ethical principles in human life, namely as follows: First, Ethics as a science, which is a collection of virtues regarding the assessment of someone's opinion. This definition does not take into account the fact that there is a diversity of norms, because of the inequality of time and place, ultimately ethics becomes a descriptive science and is more sociological in nature. Second, Ethics in the sense of action, namely virtuous actions. For example, someone is said to be ethical if that person has done good deeds. In this section, ethics is interpreted as etiquette, rules, or morals. Third, Ethics as philosophy, which studies views and issues related to moral issues (A. Susanto, 2011).

So, it can be said that ethics functions as a theory about good and bad actions (*ethics* or *'ilm al-Akhlaq*), and morals (*akhlaq*) are the practice. In the discipline of philosophy, ethics is sometimes equated with moral philosophy. Ethical philosophy is a theory about good actions- bad or moral philosophy, which is technically philosophical, not theological or mystical (Haidar Bagir, 2005).

In general, ethics relates to guidelines that are sacred, polite, kind, respected, full of good manners, moral, do not offend, do not cause harm, do not cause trouble to other people and so on. Usually ethics concerns an action, a behavior that is considered to be in accordance with customs, norms, morals, rules and so on. There is a very close relationship between ethics and students. In the example of the case of students at the Indonesian Muslim University that has been described above, we can judge that ethics plays a very important role in both students and others. By understanding the role of ethics, students can act appropriately in carrying out their activities as students, for example when students demonstrate demanding justice, ethics becomes a control tool that can restrain students from acting anarchically. With ethics, students can behave politely and politely towards anyone and anything. Islam has taught that we must behave politely towards people older than us and ethics have also been explained in Islam, ethics in Islam is the same as morality, and students are creatures of Allah

SWT. who have been given the gift of reason, good morals are aimed not only at humans but at all creatures, both living and inanimate objects. As an ethical student, students must truly understand the meaning of freedom and responsibility, because many students when demonstrating interpret freedom as irresponsible freedom (Ardianingsih, Arum & Yunitarini, 2012).

2. Understanding Scholarly Ethics in the Islamic Intellectual Tradition

Academic ethics is an effort to help, direct and guide academic freedom, so that it is directed and accountable. Parsudi Suparlan in Asari (2006:167) states that academic freedom is freedom as a means to dig up the truth and publish it and make the results of his findings or views to be discussed critically in relevant scientific groups to be rejected, corrected or acknowledged and strengthened. Freedom is also the freedom of a scholar in his field of expertise in teaching and educating his students about how the truth in science can be obtained or known through processes that occur according to scientific methods or reasonable logic (Aziz, 2018).

Academic ethics cannot be separated from the subject and object of education. One of the basic principles in the relationship between educators and students is students' respect for educators and educators' love for their students (Asari, 2012: 165). Scholarly (scientific) ethics is normative ethics that formulates ethical principles that can be accounted for rationally and explained in science. The aim of scientific ethics is that a scientist can apply moral principles, namely the good and avoid the bad in his scientific behavior, so that he can become a scientist who is able to take responsibility for his science. Normative ethics establishes the rules that underlie the assessment of actions that should be done and should occur and determines actions that are contrary to what should occur (Muhammad Alfa, 2013). The main issues in scientific ethics always refer to the "elements" of moral rules, namely conscience, freedom and responsibility, values and norms that are utilitarian (usefulness). Conscience here is an appreciation of good and bad that is related to human behavior.

Scholarly ethics in the Islamic intellectual tradition refers to a set of values, principles and practices regarding honesty, integrity, justice, responsibility and respect for science and technology. Scholarly (scientific) ethics also includes openness, tolerance and respect for different points of view in scientific discussions and research. Scholarly ethics in the Islamic intellectual tradition is a set of moral and ethical values that must be adhered to by scholars during their academic activities. Scholarly ethics in the Islamic intellectual tradition is based on Islamic religious teachings and moral principles explained in the Al-Quran and Hadith. Some of the scholarly (scientific) ethical values in the Islamic tradition are:

- a. Open: Scholarship (science) must be open and respect different views and opinions from different sources, both researchers and the general public.
- b. Law: Scholarship (science) must treat everyone fairly and impartially.
- c. Integrity: Scholarship (scientific) must maintain its integrity and credibility in carrying out scientific activities.
- d. Honesty: Scholarship (scientific) must be honest in its research and in presenting the results of its research.
- e. Consistent: Scholarship (scholarship) must be consistent in its academic activities and not take actions that conflict with the moral principles of the Islamic religion.
- f. Togetherness: Scholarship (scholarship) must work together in their academic activities and help each other to achieve common goals.

In accordance with academic ethical values in the Islamic tradition, ulama are expected to make a positive contribution to the development of science and

technology and bring great benefits to the wider community (Eyzi Pratiwi, Ira Suryani, et al, 2023).

B. The Importance of Scholarly Ethics in the Islamic Intellectual Tradition

The scholarly (scientific) ethics that we will discuss this time is the relationship between academic ethics and the Islamic intellectual tradition. Scholarly ethics itself is very closely related to the Islamic tradition because as we already know, academic ethics is a moral principle that regulates behavior and actions in the academic world, such as the relationship between students, lecturers and the academic environment. Scholarly ethics is very important because it has a principle -principles such as honesty, integration, responsibility, respect and freedom in academics. Ethics is also closely related to adab in Islam. Because, ethics are social rules that are shown in the morals that will be embedded in a person's attitude. And this is a tradition that exists in Islam, therefore the relationship between scholarly ethics and the Islamic intellectual tradition is very closely related. This is also because the values in scholarly ethics that are upheld are in line with the values taught in the Islamic intellectual tradition (Asari, 2008).

Not only are values related to the importance of scholarly ethics in the Islamic intellectual tradition, but there are several principles in scholarly ethics that play a very important role, including:

1. Sincerely

Sincerity is a basic principle in the Islamic intellectual tradition which is closely related to a person's intentions and motivation in seeking knowledge.

2. manners

Adab in the Islamic intellectual tradition refers more to polite and courteous attitudes as well as respecting and respecting other people, both older and younger.

3. Tawadhu

Tawadhu is a humble and non-arrogant attitude in interacting between individuals and groups.

4. Appreciating Knowledge

Knowledge is very important in the Islamic intellectual tradition. In the academic world, you must have a strong enthusiasm and work hard in pursuing knowledge.

5. Work Hard and Consistent

Hard and consistent work is highly emphasized in the Islamic intellectual tradition. Students must be able to remain consistent and maintain their enthusiasm in studying.

The examples above are related relationships and play a very important role in scholarly ethics with the Islamic intellectual tradition.

C. The Impact of Student Scholarly Ethics in the Islamic Intellectual Tradition

The impact of academic ethical principles in the Islamic intellectual tradition on education and higher education has several impacts, including:

1. Impact on education

Principles of academic ethics in the Islamic tradition of helping foster an attitude of discipline, honesty, and hard work in students. A disciplined attitude will help students in carrying out duties and responsibilities the answer was timely and effective. Honesty and integrity assist students in maintaining academic integrity, such as avoid plagiarism and cheating in assignments or exams. Plus, attitude Hard work will help students in developing skills and capabilities required for success in education and life.

2. Role of Institutions

Education Educational institutions have an important role in promoting the principles of academic ethics in the Islamic tradition. Educational institutions can build an academic environment that is conducive to promoting academic ethics, by establishing rules and sanctions for violations of academic ethics. Apart from that, educational institutions can also promote academic ethics by providing training and professional development to students and lecturers.

3. Challenges in implementing scholarly ethics in the Islamic tradition

There are several challenges in implementing the principles of academic ethics in the Islamic tradition. One of them is the tendency to prioritize personal or institutional interests above the principles of academic ethics. Another challenge is the lack of awareness and understanding of the principles of academic ethics in the Islamic tradition, as well as the lack of support and policies from institutions Education.

4. Efforts to promote student ethics in the Islamic intellectual tradition

To promote ethics academic in the Islamic tradition, requires efforts from various parties, including students, lecturers, and institutions education. Some efforts can be done, among other things provide training and professional development, strengthening supervision and enforcement of rules, and building the environment academics that are conducive to promote academic ethics.

From the explanation above regarding the impact of scholarly (scientific) ethics in the Islamic intellectual tradition, it can be concluded that the principles of scholarly (scientific) ethics in the Islamic tradition have a significant impact on education and students in higher education. Scholarly ethics helps students develop an attitude of discipline, honesty and hard work within the campus environment.

However, there are still challenges in implementing the principles of scholarly ethics in the Islamic tradition. Therefore, efforts from various parties, including students, lecturers, and educational institutions, need to be made to promote academic ethics in the Islamic tradition. With this effort, it is hoped that the principles of academic ethics in the Islamic tradition can be better applied, so that they can help improve the quality of education in higher education.

D. Student Scholarly Ethics

1. Student Ethics

Students are people who study at universities. Big Indonesian Dictionary, (1989: 89). Students are a group of intellectual people who will metamorphose into becoming the successors of the development relay in each country, with their intelligence they are expected to be able to break through the empty pillars of a country in the search for perfection in national and state life, and will be held morally accountable by academics in producing useful work. for environmental life. Students as the main actors and agents of exchange in reform movements have the meaning of being a group of intellectual people, looking at everything with a clear, positive, responsible critical mind, and mature. Morally, students will be required to take academic responsibility in producing "works" that are useful for environmental life. Edward Shill categorizes students as an intellectual layer who has responsibilities

typical social responsibility. Shill stated that there are five functions of intellectuals, namely creating and spreading high culture, providing national and international charts, fostering empowerment and jointly influencing social change and playing a political role. Ethics is a science that discusses how and why we follow certain moral teachings or how we should take a responsible attitude in dealing with various moral teachings (Suseno, 1987: 90). Ethics is the science of what is good and what is bad and about moral rights and obligations (akhlaq); a

collection of principles or values relating to morals; values regarding right and wrong values held by a group or society. (Big Indonesian Dictionary, 1989).

2. Ethics and Student Relations

The relationship between ethics and students has a very close relationship. We can assess that ethics plays a very important role in students and other people. By understanding the role of ethics, students can act appropriately in carrying out their activities as students, for example when students demonstrate demanding justice, ethics becomes a tool of control that can restrain students from acting anarchically (Sagala, 2022).

With ethics, students can behave politely and politely towards anyone and anything. Islam has taught us that we must behave politely towards people who are older than us and ethics have also been explained in Islam, ethics in Islam is the same as morals, and students are creatures of Allah SWT who have been given the gift of reason, good morals. addressed not only to humans but to all creatures, both living and inanimate objects. As an ethical student, students must truly understand the meaning of freedom and responsibility, because many students when demonstrating interpret freedom as irresponsible freedom.

3. Student Ethics in the Student Environment

As we know, students are intellectuals who play a very important role in the nation and state in the future, therefore it is appropriate for a student to have good ethics. The following are good ethics that students should apply in the campus environment (Sagala, 2022);

a. Fashion Ethics

- 1) Polite clothing is appropriate to the role and environment.
- 2) Neat appearance.
- 3) Student clothing outside campus in their role as Faculty delegates to attend official invitations is an alma mater jacket with a modest skirt/pants (for women) or trousers (for men).

b. Social Ethics

- 1) Behave and speak politely.
- 2) Can be an example in the environment where students are.
- 3) Able to apply the knowledge and technology learned in the community as a form of devotion.

c. Environmental Ethics

- 1) Students are concerned about the cleanliness, health and beauty of the campus.
- 2) Students do not smoke in lecture halls and offices on campus.
- 3) Save on electricity and water.

4. Student Ethics in a higher education environment

On campus, usually there are or are listed and written regulations that regulate campus life, be it regulations for teaching and learning activities, dormitory regulations (if you have a dormitory), and so on. However, not everything is written in these regulations. Like laws, some laws are written and some are unwritten. Likewise with regulations, some are written and some are not written, and usually it is the unwritten ones that are often violated. However, what is written and what is not written is equally important. However, these regulations are often or even too often violated. They think it is not formal because it is not written down. If we are ethical, we can be accepted in any environment so that harmony and peace can be created. By creating a harmonious and peaceful atmosphere, the campus will feel comfortable, thus supporting the campus' achievements. As students who are seen by society as highly educated and

intellectual, we should be aware and protect our moral values from anything that is deviant. Student ethics that need to be considered when on campus are;

- a. Time Ethics
 - 1) Students have a high commitment to time.
 - 2) Students attend face-to-face classes regularly according to the established face-to-face schedule.
 - 3) Be honest in filling out the lecture attendance list (don't leave a signature).
 - 4) Students comply with the time commitment promised to the lecturer (for example, consultation activities outside of face-to-face events in class or during thesis guidance activities).
 - b. Interaction in Lectures
 - 1) Dare to express an opinion and ready to accept the opinion of others in the learning process.
 - 2) Students have the responsibility to carry out the tasks assigned by the lecturer in the teaching and learning process in accordance with the learning contract.
 - 3) Students do not use cell phones during learning activities.
5. The Role of Higher Education

Student institutions which have the responsibility to develop students with integrity and morals must be able to adapt to current societal conditions. One of the problems that exist in society is a wrong perspective on life itself. People who are increasingly squeezed by economic and cultural decline make them unable to think logically and rationally. The role of students through their student organizations is expected to be able to change the existing paradigm in society to make it more positive, collaborative, adaptive and innovative. All of these things must of course start from the students themselves as people who are capable of making big changes with great energy. Students are expected to have the ability to change and adjust their activities to be more productive and provide solutions to society's problems as well as provide positive opinions to society and become an inspiration for the wider community and serve as a guide from the academic aspect. There is only one demand for the role of students, namely learning. Because of the consequences of student identity in other aspects it is a derivative of the learning process. Learning is a core task. However, not everything can be learned in a lecture hall or laboratory. There are so many things we have to learn beyond all that, and one of the main platforms that provides these needs is the organization.

Student organizations include those that can provide us with extraordinary opportunities to develop ourselves in various aspects. We can develop aspects of leadership, organizational management, team building, networking & human relations here. Organizations are also a place where we apply the knowledge we gain in college and also in the community as a service. Student organizations are a vehicle and means for students' self-development towards broadening their horizons and increasing their intelligence and personality integrity so that they are prepared to become members of society who have abilities that can be applied, developed and used to improve the standard of life of society (Sagala, 2022).

CONCLUSION

Scholarly ethics in tradition Islam includes moral principles and the rules of conduct applied in education and research, in line with Islamic religious values. In this context, academic ethics provide important benefits in develop integrity, honesty, responsibility, justice, and cooperation in the world of education and study. Academic ethics becomes important in Islamic tradition because provide a strong moral foundation

in carrying out academic activities, ensure honesty, integrity, and reciprocity in achieving knowledge and progress. Ethics is the science of what is good and what is bad and about moral rights and obligations (akhlaq); a collection of principles or values relating to morals; values regarding right and wrong values held by a group or society. The relationship between ethics and students is very closely related, because ethics is able to control students so that they do not do things that can harm many parties. For example, ethics can act as a control when students demonstrate so that they do not commit anarchy. Efforts to build good ethics within yourself, namely, strong motivation, think positively, trust/believe in yourself, avoid bad things, practice applying good ethics in everyday life.

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