


The Use of the Muroja'ah Method in Improving of Reading Al Qur'an (Penggunaan Metode Muroja'ah dalam Meningkatkan Kemampuan Membaca Al-Qur'an)

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Abstract

The article aimed to determine the use of the muroja'ah method in improving the students to read the Al Qur'an at Junior High School IT Hidayatu Muslimin and Eureka English Course. This study used a qualitative method. The sample was 30 students and collecting data used observation, interviews and documentation. While the analysis technique used triangulation. The results of showed that the use of muroja'ah which was applied to class VII students of SMP IT Hidayatu Muslimin and studentas of Eureka English Course used the muroja'ah method overcome children's difficulties in reading the Qur'an. Many changes have occurred, Al-Qur'an reading activities were also more effective and have been carried out properly. In the Al-Qur'an reading activity using the muroja'ah method there are still some children who still experience difficulties in reading the Al-Qur'an but the teacher continues to guide the child until he is fluent in reading the Al-Qur'an.

Keywords: Muroja'ah Method, Improving Reading Al Qur'an, Reading Al Qur'an

Article Received : February 02, 2023
History Revised : April 28, 2023
Accepted : May 23, 2023

INTRODUCTION

Al-Qur'an is the word of God that has the value of a miracle that was revealed to the Prophet Muhammad SAW through the angel Jibril which was narrated in succession, and is a form of worship when read. As the last book, the Qur'an has an important position in the teaching of Islam. This is because the Qur'an is the revelation of Allah SWT that was revealed to the Prophet Muhammad SAW. Al-Qur'an is the source of all authentic and irrefutable sources of Islamic law.¹ Al-Qur'an is the holy book of Muslims which is read every day by thousands of Muslims. Al-Qur'an itself means the word of Allah SWT which was revealed to the prophet Muhammad SAW through the angel Gabriel, and is considered worship (reward) for everyone who reads it. Regarding the recommendation to read the Al-Quran, Allah has commanded mankind to read the Al-Qur'an contained in surah Al-'Alaq verse 5. To get good results in reading the Qur'an there may be several factors that hinder it because really to be able to read the Qur'an fluently requires a process. These factors include environmental factors where the environment greatly influences children's development and also factors from oneself who are lazy to learn to read the Qur'an, because maybe the child feels difficult.

¹ Sofyan Rofi', "Analysis of Differences in Student Learning Outcomes Participating in the Tahfidz Al Qur'an Program", *Journal*, Vol.2 No.1 March 2019.

Published by CV. Creative Tugu Pena
ISSN 2775-2305
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Ability according to Robbins as quoted by Giftia is an individual capacity to perform various tasks in a job.² Reading ability is one of the language skills taught.³ What is meant in this case is the ability to read the Qur'an.

According to Wiwik Anggranti's research, entitled "Application of the Al-Qur'an Reading-Writing Learning Method (Descriptive-Analytic Study at Tenggara 2 Public Middle School)". The results showed that the application of the Al-Qur'an reading and writing learning method at SMP Negeri 2 Tenggara used the Tartil method/Book of Al-Tartil as a teaching and learning guide, and used the Qiro'aty method. Furthermore, each method of reading and writing the Koran at Tenggara 2 Public Middle School goes through several stages, namely: (a) The learning preparation stage in the form of visual aids before the start of the teaching and learning process, student achievement books that can support the teaching and learning process and can make students motivated to be better and guidebooks used as teaching reading the Qur'an; (b) the implementation stage of learning using classical methods, using individual methods, using semi-classical methods; (c) The learning assessment stage is obtained from an evaluation test carried out in a variety of ways and times for each class at SMP Negeri 2 Tenggara.⁴

Muraja'ah method is a method of repeated memorization so it is very helpful to improve the quality of memorization.⁵ They use various methods so that the students continue to exist and maintain their memorization and reading of the Qur'an, such as muroja'ah repeating themselves istiqomah, muroja'ah in pairs, muroja'ah in every time of fardhu prayer or nursing prayer, muroja 'ah repeating with an mp3 speaker or sound box containing murottal verses that they will recite, muroja'ah in the form of routine sima'an exams with Asatidz and the students, and muroja'ah repeating directly from the ustadz.⁶

The data that the researchers obtained explained that the teacher had done well in teaching students to read the Koran. However, some of the students' ability to read the Al-Qur'an are still relatively lacking. This is due to several factors such as the learning method applied by the teacher still using the usual method, the delivery of the material is still monotonous so that students are less interested in participating in the teaching and learning process. During the learning process students tend to pay less attention to the teacher's explanation and only make noise or chat with their friends.

One effort to overcome the problem of student difficulties is by applying the muroja'ah method. Muroja'ah is repeating memorization to expedite and correct mistakes. What needs to be done in the periodic repetition method is to record and re-read the notes.⁷ The muroja'ah method is a method of repeating the memorization of the Koran that

² Gina Giftia, "Improving the Ability to Read and Write Al-Qur'an Letters through the Tamam Method for Students of the Faculty of Science and Technology UIN Sunan Gunung Djati Bandung", in *Journal of the Faculty of Science and Technology UIN Sunan Gunung Djati Bandung*, Vol. VIII, No. 1, 2014, 144.

³ Sandy Farboy, "Application of the Cooperative Integrated Reading And Composition (Circ) Method to Improve the Ability to Find the Main Idea of a Text in Class VII Students at SMP Negeri 3 Batu", *Articulation Journal*, Vol. 7, No. February 1, Tt., 97.

⁴ Wiwik Anggranti, "Implementation of Al-Qur'an Reading-Writing Learning Methods (Descriptive-Analytic Studies at Tenggara 2 Public Middle School)", in *Intelligence Journal*, Vol. 1, No. 1, 2016, hlm. 118

⁵ Siti Inarotul Afidah, Fina Surya Anggraini, "Implementation of the Muraja'ah Method in Improving the Quality of Memorizing the Qur'an at Amanatul Qur'an Islamic Boarding School Pacet Mojokerto", *Al-Ibrah*, Vol. 7, No. 1, (June 2022), hlm. 119.

⁶ Luthfi Badrus Tsani, Mujiburrohman, Muklis Faturrahman, "The Efficiency of the Muroja'ah Method in Strengthening the Memorizing of the Qur'an by PPTQ Santri Great Mosque of Surakarta", *Mamba'ul Ulum*, Vol. 18, No. 2, (October 2022), p. 176.

⁷ Khaerudin, Erry Utomo, and Siti Fatimah Azzahrah, "A Need Analysis for the Development of Al-Qur'an Muroja'ah Media for Students", in *Proceeding of Educational Technology National Online Seminar 2021*, Vol. 1, No. 8, (August 2021), p. 77.

has been memorized with the aim that the memorization is not easily lost and avoids forgetting.⁸

Based on an interview the researcher conducted with one of the teachers of SMP IT Hidayatu Muslimin, the muroja'ah method has actually been applied to students. In an effort to maintain and preserve students' memorization of the Qur'an, teachers have implemented the muroja'ah method in teaching and learning activities.⁹

However, based on the data the researcher obtained, the researcher could explain the problems found that most students could not understand the importance of the muroja'ah method for their memorization. This is because when the teacher is teaching there are some students who do not understand and do not dare to ask the teacher to repeat it. However, there are also many students who have good memorization after applying the muroja'ah method.

METHOD

This research uses a qualitative approach that is descriptive in nature, is research to describe and strengthen predictions of a phenomenon that applies on the basis obtained in the field. The number of samples of this study were 30 participants. This study provides a systematic, careful, and accurate description of the use of the muroja'ah method in improving students' Al-Qur'an reading skills.

Data processing techniques use observation, interviews and documentation methods, namely searching for data regarding things or variables in the form of notes, transcripts, books, newspapers, magazines, inscriptions, meeting minutes, loggers, agendas, and so on. This method is to find out data about the general description of SMP IT Hidayatu Muslimin, as well as various documentation of activities that have been carried out. In-depth interview with *strategypurposive sampling*. The technique used in determining the validity of the data in this study: Triangulation. The definition of the validity of the triangulation data technique is the technique of checking the validity of the data by utilizing something other than the data used as a comparison of the data. The triangulation technique in this study is a technique for searching data at the same data source using different techniques, namely: interviews, observation, and documentation.¹⁰

RESULTS AND DISCUSSION

A description of the results of the research on the use of the muroja'ah method in improving the ability to read the Koran at SMP IT Hidayatu Muslimin Tulang Bawang, using the interview method with several informants. Furthermore, based on an interview with Mr. Rohman as a teacher at SMP IT Hidayatu Muslimin, he explained:

"Our application in this muroja'ah method is that I guide and ask students to read certain letters first. After the children read the letter that I asked for, my students asked me to repeat it continuously every day so that their memorization was smooth, while I paid attention and corrected if there was something wrong when the children read the Qur'an using the muroja'ah method. since the existence of the muroja'ah method at Hidayatu Muslimin IT Middle School the children feel very happy, the children are also more enthusiastic when reading the Qur'an, but there are strong reasons that make these junior high school children very enthusiastic in reading the Al-Qur'an -The Qur'an uses the muroja'ah method because the method really supports the quality of their memorization so it makes the children very happy and not feel bored."¹¹

⁸ Adam Mudinillah and Amelia Putri, "Tahfiz Al-Qur'an Learning Method at PKBM Markazul Qur'an West Sumatra", in *PGMI Partners: Journal of MI Education*, Vol. 7, No. 2, 2021, hlm. 106.

⁹ Interview with Hidayatu Muslimin IT Middle School teacher on November 25, 2022.

¹⁰ Aan Prabowo, Heriyanto, "Analysis of the Utilization of Electronic Books (E-books) by Readers in the Library of SMA Negeri 1 Semarang", in *Journal of Library Science*, Volume 2, Number 2, 2013 p. 5.

¹¹ Interview with Mr. Muhamad Fatkhur Rohman, Teacher, 03 March 2023

Furthermore, the researcher interviewed Mr. Samsul Hidayat who is also a teacher at SMP IT Hidayatu Muslimin. The results of the interview are as follows:

"In Hidayatu Muslimin IT Middle School, the implementation of muroja'ah has been quite effective. At one time, children can read up to 1 or 2 pages, but there are also children who experience difficulties. The muroja'ah method has been carried out since the teachers here have attended muroja'ah training, this muroja'ah method was chosen because it is considered that this method is the most effective, practical and fast method to teach junior high school students. The muroja'ah method is also taught according to the wishes of the children because this muroja'ah method is not only according to the wishes of the child, it is also easy to teach and easy to implement by children. In this method there is an evaluation, but I'm not sure when. The evaluation that I did was by discussing with other teachers to discuss the child's development in reading the Qur'an using the muroja'ah method whether the child had reached the target that there were some improvements. But if the child is really still difficult to read then I ask the students to keep repeating their memorization.¹²

Furthermore, the researcher interviewed Mr. Miftahul Arifin as a teacher at SMP IT Hidayatu Muslimin. When interviewed he explained:

"I also play an active role in educating children with the muroja'ah method, so far I feel that children are really active and happy when reading the Qur'an with muroja'ah. Besides attracting children's attention to how to read the Qur'an, children are also very enthusiastic. In the evaluation, I do it when changing verses using the muroja'ah method so that if the child is really not fluent in reading it, I would rather encourage the child to temporarily stick to the letters that have really memorized so that the child can also be more fluent memorize it."¹³

Based on the results of interviews with teachers at SMP IT Hidayatu Muslimin described above, it can be explained that in the learning process using the muroja'ah method is indeed very effective for children in reading the Qur'an and even for children who have difficulty in reading the Qur'an is also very effective because children are more happy with this method.

In evaluating the teachers usually do every reading of the Qur'an, here the teachers can see the progress of children in reading the Qur'an using the muroja'ah method. So if the child is still not fluent in reading it, the teacher asks the child to repeat the memorized verse, it is hoped that the child will be able to find out his mistake and be able to expedite his memorization.

Next, the researcher asked Mr. Samsul Hidayat. Based on the results of interviews with him, it is known that:

"The reason children go to this school is because it is clear that children can develop more. Because the method is very effective, I have seen several positive impacts on children. There have been many improvements in children, for example when asked to read certain letters, the students were able to read well."¹⁴

After interviewing Mr. Samsul Hidayat, the researcher also interviewed and asked Mr. Miftahul Arifin who is a teacher at SMP IT Hidayatu Muslimin. According to his statement explained:

¹² Interview with Mr. Samsul Hidayat, Teacher, 03 March 2023

¹³ Interview with Miftahul Arifin, Teacher, 03 March 2023

¹⁴ Interview with Mr. Samsul Hidayat, Teacher, 03 March 2023

"What I saw at Hidayatu Muslimin IT Middle School in reading the Koran was effective, maybe it could be further improved. But I am very satisfied and I really support the children in Tulang Bawang to enter Hidayatu Muslimin IT Middle School because there are so many changes that have occurred after the children joined the Al-Qur'an memorization program at Hidayatu Muslimin IT Middle School, one of them is can read the Qur'an properly, fluently and fluently.¹⁵

Based on the results of the interviews above, it can be explained that the teacher council is very supportive of the children in Tulang Bawang attending SMP IT Hidayatu Muslimin. Because when studying at SMP IT Hidayatu Muslimin there were lots of changes that occurred, and lots of improvements. Although there are some who still need a lot more attention because they still have difficulty reading the Qur'an. However, teachers also provide directions to help their students not have difficulty reading, namely by repeating their reading at their respective homes or dormitories.

After conducting interviews with the teachers, the researcher also interviewed students of class VII at SMP IT Hidayatu Muslimin. Based on Nadia's interview, she explained:

"I like to read the Al-Qur'an using the muroja'ah method because now the recitation is repeated, so my memorization is not lost. If it's difficult to use muroja'ah, when you repeat it, it turns out that you still have a lot of things you have memorized, the readings are usually quite long, so it's a bit difficult to remember. But I still like it because it's very easy to apply. What I got while reading the Qur'an before using muroja'ah was a lot of boredom, learning was just like that, sis, I got bored but after there was the muroja'ah method I was really happy, and I feel it memorizes faster, it's smoother read it".¹⁶

After conducting an interview with Nadia, the researcher also interviewed Rehan as a grade VII student at SMP IT Hidayatu Muslimin. He explains:

"I like learning to read the Koran at school, reading the Koran using the muroja'ah method, I don't get bored. Even though I am still not good at memorizing it, I am enthusiastic about reading the Qur'an at school. Because when I have difficulties the teacher always helps to justify the memorization so I can understand what the teacher justifies."¹⁷

Based on the results of the interview above, it is known that there are several statements from class VII students of SMP IT Hidayatu Muslimin who state that they do not feel bored in reading the Qur'an because the learning uses the muroja'ah method so that children feel very entertained and very enthusiastic. can read the Koran. In implementing the muroja'ah method, it has a positive impact on the students of class VII, namely that children can be motivated to be more diligent in reading the Qur'an using the muroja'ah method.

Muroja'ah should indeed repeat what has been memorized, because the word muroja'ah comes from the word roja'a which means to return, if it is mentioned again what is meant is that it has already been passed. However, in the method of memorizing the Koran, the use of the word muroja'ah applies to both new memorization and old memorization.¹⁸ Muroja'ah is a method of repeating memorization. The muroja'ah method is a method of repeating memorization, both new memorization and old memorization

¹⁵ Minah, Parents, Tuesday 12 March 2023

¹⁶ Nadia, Class VII Student, 06 March 2023

¹⁷ Rehan, Class VII Student, 06 March 2023

¹⁸ Nurlaili, Mahyudin Ritonga, Mursal, "Muroja'ah as a method of memorizing the Koran for study at the Tahfiz House of the Ar-Rahmah Foundation Nanggalo Padang", *Tower of Knowledge*, Vol. XIV, No. 02, (July 2020), hlm. 77.

which is deposited with the tahfidz teacher. In this case, students can listen to their memorized muroja'ah to their teacher or fellow friends, because if the memorizer of the Qur'an repeats himself, then there are mistakes that are not realized.¹⁹

Based on the results of observations, the researcher made observations of Al-Qur'an reading activities with the muroja'ah method in Grade VII students of SMP IT Hidayatu Muslimin, from the beginning the students started reading the Al-Qur'an activities until the Al-Qur'an reading activities with using the muroja'ah method has been completed that the way the teachers in learning the Qur'an with this muroja'ah method is that there are several ways that are carried out by the teachers there, the first is that the teacher only listens when students read the Al-Qur'an using the muroja method 'the ah.

And the second way, initially the teacher writes short verses on the blackboard, after that the teacher reads them and the students continue to imitate the reading that has been read by the teacher, then the teacher points to one of the students who is asked to read the writing on the blackboard and other students followed. After that all students were asked to read it at home and the next day at school. This method sometimes makes children feel bored or vice versa, so that children sometimes do not pay attention when the teacher justifies the reading or vice versa the child feels more happy because the child can understand mistakes when reading the Qur'an.

The second method is done by the teacher to find out the level of students' ability in recitation of Makharijul letters and rules of tajwid. And to overcome children who still experience difficulties in reading the Qur'an. The teachers always pay attention to the student and always guide the child in every memorization. So that the child continues to read even at home so that the child's memory is sharper to remember what has been learned.

Based on the results of the documentation obtained, it can be seen that Al-Qur'an reading activities that took place at SMP IT Hidayatu Muslimin were actively carried out. The application of the muroja'ah method has also been sufficient to reach children so that it is easier for them to read the Qur'an. So that children enjoy reading the Koran at SMP IT Hidayatu Muslimin. From the results of the data obtained, the success of the first year students at Hidayatu Muslimin IT Middle School has always increased, but there are indeed some that have not improved because the methods applied are still very early in use, and the teachers also have not had much muroja'ah training experience.

The muroja'ah method is a method that is used to achieve a predetermined goal by repeating memorization that has been memorized to prevent forgetting and making mistakes. The activity of repeating memorization is very important in maintaining memorization so that it is not easily lost and released due to forgetting, forgetting is something that is natural in humans.²⁰

Muslims are encouraged to study the Qur'an and teach it, in order to obtain guidance for safety and happiness in life in this world and in the hereafter. The purpose can be carried out well when the process of learning to read and write the Qur'an is carried out well. The teaching and learning process is the core of the overall education process and the teacher or teacher plays the main role.

Based on the results of the research above, it can be seen that the implementation of the muroja'ah method in Class VII SMP IT Hidayatu Muslimin is indeed very effective, because with the muroja'ah method it is more precise and faster for students to read the Al-Qur'an fluently so that many improvements occurred when implementing this muroja'ah method. But not all students are also always responsive and active in reading

¹⁹ Khumairoh An Nahdliyah, Mar'atul Azizah, Farikhatul Ilmiyah, "Application of the Muroja'ah and Sima'I Methods in Increasing Students' Memorization of the Qur'an at MA Al Washoya Kertorejo Ngoro Jombang", *Urwatul Wutsqo*, Vol. 11, No. 2, (September 2022), hlm. 195.

²⁰ M. Ilyas, "Method Muraja'ah in Maintaining Al-Qur'an Memorization", *Al-Liqo: Journal of Islamic Education*, Vol. V, No. 1, (2020), hlm. 1.

the Qur'an, there are also some children who really have to pay attention while reading and there are some students who still experience difficulties in reading the Qur'an.

In this case, for children who find it difficult to read the Qur'an, the teachers always pay attention to and guide and provide direction to students, so that the students concerned can understand and understand every memorization they read. The teachers also tell students who have difficulty reading the Qur'an using the muroja'ah method, so that they always read the letters they have memorized anywhere.

Reading activities carried out in children must be considered carefully, sometimes in the reading process the average person does not always concentrate. Children don't always focus on just one activity, sometimes there are other things that distract the child's activities so that concentration on children during the reading process needs attention. The child's attention lacks focus which results in not concentrating, therefore it is necessary to pay special attention to children, namely in the form of children's concentration.

In the implementation of learning really needed some fun ways or methods for children. Thus the child will feel very enthusiastic in reading the Qur'an. This is one way to attract children's attention in the process of reading the Qur'an. Learning must also be carried out in the absence of compulsion in children, and there is no pressure that causes children not to want to read the Qur'an. For the implementation of reading the Qur'an, a teacher is also needed who must master the method to be applied.

Learning also requires an approach in which this approach will affect the development of children's memorization. These approaches include carrying out individually or in groups, for example carrying out an individual approach, of course approaching the child's personality and having to understand a lot about the child's behavior and wishes. In this case it can be seen that whether the child is experiencing difficulties or not and if the child is experiencing difficulties it will be easier to find out the background of what happened to the child.

It is very important for children to do a lesson because children will gain more experience in learning, so that the process of teaching and learning will run smoothly. But for teaching children, of course, they must also be designed so they don't feel burdened during the learning process. With this, children will feel happy when the learning process takes place. With this effective learning, the process of implementation and implementation will be more structured. The principle of learning for children is an educational reference that must be understood by educators so that the learning process is more conducive.

Cereals'ah is to repeat the reading that has been heard to the teacher of the Koran. Memorization that has been played to the teacher of the Koran is sometimes forgotten or lost, so it is necessary to repeat the memorization. Method *cereal'ah* is one of the methods used to maintain memorization so that you always remember. *Cereals'ah* is to repeat the memorization of the Qur'an that has been memorized. *Cereals'ah* can be done in front of the teacher or mentor or peers. In carrying out activities *cereal'ah* there is no specific time (no time specified) so that students can choose the right time to repeat their memorization.²¹

Cereals'ah namely repeating the memorization that has been heard to the teacher or kyai. Memorization that has been heard before the teacher or kyai, which was originally memorized well and smoothly, sometimes forgetfulness still occurs, sometimes it even disappears altogether. Therefore it needs to be held *Cereals'ah* or repeating the memorization that has been played before the teacher or kyai.²²

²¹ Easy Nurnaningsih, Andi Arif Rifa'i and Supriyanto, "The Contribution of the Muroja'ah Tahfidzul Quran Method with the Simaan Relay Model on Increasing Student Learning Achievement", in *Al-I'tibar: Journal of Islamic Education*, Vol. 8, No. 2, (August 2021), p. 62.

²² Ibrahim Rasudil Azmi, "Optimization of the Muroja'ah Method in the Al-Qur'an Tahfidz Program at SMAN 9 Rejanglebong", in *Al-Bahtsu*, Vol. 4, No. 1, (June 2019), hlm. 88.

In the implementation of reading the Qur'an with the muroja'ah method it is very important to have an evaluation. Because with an evaluation, you can find out the child's development in reading the Qur'an. In the evaluation it can be seen the results of children's learning and the teacher's notes about observations on the development process in children. Where the evaluation function itself is to monitor the development and progress of learning, learning outcomes and improving learning outcomes in children.

Evaluation is an important part of the learning process, because with evaluation it can be seen the improvement in children. But to carry out the evaluation process not in a short time, it takes some time to produce optimal results.

In this evaluation, when the researcher made observations, the researcher observed the teachers at SMP IT Hidayatu Muslimin during the Al-Qur'an reading process, they used several ways to find out the potential of children in reading the Al-Qur'an, namely the first way by doing the teacher only listening when the child reads the Qur'an by applying the muroja'ah method and the second way is that the teacher writes several verses of the Koran on the blackboard then the teacher reads the verse then the child imitates the reading that has been spoken by the teacher and after that the teacher asks the one student to repeat the reading on the blackboard and then ask all students to read it.

To evaluate learning using the muroja'ah method, this is done while reading the Qur'an using the muroja'ah method. The evaluation is also not only carried out on the teacher, but the teacher also needs the help of both children's parents or pesantren administrators to be able to carry out an evaluation in a way that after reading the Al-Qur'an the child is asked to repeat his reading again.

Based on the results of the documentation that the researchers found, it was found that the Al-Qur'an reading activity that took place at SMP IT Hidayatu Muslimin was now active and the implementation by the teachers had also made it very easy for children to read the Al-Qur'an. The success achieved every year has increased, but in the first year there has not been a significant increase because the teachers have not attended many trainings or studied the muroja'ah method.

CONCLUSION

Based on the data the researcher got, the researcher can conclude from this study that the use of muroja'ah which is applied to class VII students of SMP IT Hidayatu Muslimin Tulang Bawang using the muroja'ah method for now can overcome children's difficulties in reading the Al-Qur'an . Many changes have occurred, Al-Qur'an reading activities are also more effective and have been carried out properly. In the Al-Qur'an reading activity using the muroja'ah method there are still some children who still experience difficulties in reading the Al-Qur'an but the teacher continues to guide the child until he is fluent in reading the Al-Qur'an.

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