

## **The Developing Pop Up Book Media to Teach Reading Narrative Text For Nine Grade At MTs Darun Najah Sambikarto**

*(Pengembangan Media Pop Up Book untuk Belajar Membaca Teks Narasi Siswa Kelas Sembilan di MTs Darun Najah Sambikarto)*

**Risa Andriani<sup>1</sup>, Suhono<sup>2\*</sup>, Mai Zuniati<sup>3</sup>**

<sup>1</sup> Universitas Ma'arif Lampung, Indonesia

 [Suhono120708@gmail.com](mailto:Suhono120708@gmail.com)\*

### **Abstract**

This study aims to develop a narrative text pop up book as a learning media and assess its feasibility for 9th-grade students at MTs Darun Najah Sambikarto. The research used Research and Development (RnD) Methodology, specifically the ADDIE model with stages including needs analysis, product development, product design, product implementation, and product evaluation. The feasibility of developing media is determined through expert validation in material and media. The study results indicate that the use of pop-up book media is valid for MTs Darun Najah Sambikarto students when reading narrative texts. This pop-up book proves to be beneficial in two key aspects: as a media tool (90%), and materials experts validation (92%). The satisfaction of students using this product is evident from the responses to a list of questions related to English language reading of narrative texts, with a high satisfaction rate of 86%.

**Keywords:** Pop Up Book Media, Reading Narrative Text, Developing Pop Up Book Media

Article Received : March 24, 2024  
History Revised : June 28, 2024  
Accepted : July 17, 2024

### **INTRODUCTION**

English is an international language<sup>1</sup> that is used throughout the world in various aspects of life<sup>2</sup>. English language skills are very important in the current era of globalization, because many business, academic and professional opportunities require English language skills which are not only speaking skills, listening skills, reading skills, but there are also writing skills<sup>3</sup>. Among the types of English Language Skills that exist, the focus of discussion is Reading Ability which is an activity to obtain information from various sources both online and offline (books, newspapers, magazines, etc.).<sup>4</sup> In

<sup>1</sup> Manisah Mohd. Ali and Muhammad Nazeri Saiden, "Application of Graded Reading Materials in the Teaching of Reading Skills for Children with Reading Difficulties," *Procedia - Social and Behavioral Sciences* 191 (June 2015): 2631–33, <https://doi.org/10.1016/j.sbspro.2015.04.518>.

<sup>2</sup> N. E. Ntobuo, A. Arbie, and L. N. Amali, "The Development of Gravity Comic Learning Media Based on Gorontalo Culture," *Jurnal Pendidikan IPA Indonesia* 7, no. 2 (July 16, 2018): 246–51, <https://doi.org/10.15294/jpii.v7i2.14344>.

<sup>3</sup> rahman nur fadilah, "Developing English Reading Materials Through Web Blog for Students of English Education Departement at State Islamic University of Alauddin Makassar.Pdf," n.d.

<sup>4</sup> Manisah Mohd. Ali and Muhammad Nazeri Saiden, "Application of Graded Reading Materials in the Teaching of Reading Skills for Children with Reading Difficulties," *Procedia - Social and Behavioral Sciences* 191 (June 2015): 2631–33, <https://doi.org/10.1016/j.sbspro.2015.04.518>.

**Published by**

**CV. Creative Tugu Pena**

**ISSN**

**2775-2305**

**Website**

<https://attractivejournal.com/index.php/bpr/>

**This is an open access article under the CC BY SA license**

<https://creativecommons.org/licenses/by-sa/4.0/>



Indonesian Junior High Schools, reading is a fundamental English language skill, vital for academic success and involving cognitive processes.<sup>5</sup>

Tenth-grade students are particularly tasked with developing reading skills as a precursor to advanced reading abilities, influencing their ability to engage with provided materials. Reading is not just an activity; it is a cognitive exercise that trains logical thinking and helps students explore information within written material. However, the challenge lies in the perception that reading is difficult and boring, hindering optimal comprehension and understanding of information.<sup>6</sup> The combination of numerous elements that mutually support one another results in good learning outcomes<sup>7</sup>. The use of media in learning is a significant aspect of learning activities. Learning media is a tool to assist instructors in the classroom teaching and learning process. Learning media may produce a sense of interest in students to participate in learning activities in class, which can improve the effectiveness of student learning achievement<sup>8</sup>. The use of media in the learning process seeks to pique students' interest in learning, give motivation, promote curiosity about what they see, and provide stimulation for students to participate in classroom learning process activities.<sup>9</sup> Learning to read is still considered boring by students which results in students' interests and abilities in reading not developing optimally<sup>10</sup>. This is the background for the researcher to develop a learning media that is expected that students can understand and foster interest in learning, especially English subjects in narrative reading material<sup>11</sup>, namely the teacher presents pop-up book learning media in a three-dimensional form which is expected to attract students' interest in the learning process. delivery of material about reading narrative text and can be well understood by students.<sup>12</sup>

The research was conducted at At MTs Darun Najah Sambikarto. Based on the results of unstructured interviews, and observations with the teacher, it is known that there are still many students who have not received learning media in delivering teaching materials, as well as similar responses from their educators suggesting that they have not yet implemented media in the learning system.<sup>13</sup> learning because there are certain reasons and the lack of learning media facilities in schools<sup>14</sup>. Judging from the learning media used, it turns out that they are not yet varied, so the authors develop learning

---

<sup>5</sup> Dika Anisa Fitri and Loli Safitri, "The Effect of Using Story Face Toward Students' Reading Comprehension in Narrative Text At 9th Grade of MTs Muhammadiyah Padang Panjang" 8 (2024).

<sup>6</sup> Khairul Mizan, "Penerapan Keterampilan Membaca Wacana Bahasa Inggris Terhadap Kemampuan Membaca Efektif di Kelas IX UPT SMP Negeri Satu Atap Padang Mutung," *Journal of Innovative and Creativity (Joecy)* 4, no. 1 (January 27, 2024): 70–79, <https://doi.org/10.31004/joecy.v4i1.68>.

<sup>7</sup> Puspita Winda, Widya Trio Pangestu, and Yes Matheos Lasarus Malaikosa, "Pengaruh penggunaan media pop-up book terhadap hasil belajar siswa kelas v di sekolah dasar," *Jurnal Holistika* 6, no. 1 (July 9, 2022): 1, <https://doi.org/10.24853/holistika.6.1.1-7>.

<sup>8</sup> Dina Ayu Puspita Wardani and Yazid Basthomi, "Developing reading materials for physical education students," n.d.

<sup>9</sup> Yatri Gilli and Ambo Dalle, "Keefektifan Penggunaan Media Gambar Berseri dalam Keterampilan Menulis Kalimat Sederhana Bahasa Jerman Siswa," *Eralingua: Jurnal Pendidikan Bahasa Asing dan Sastra* 3, no. 1 (March 29, 2019), <https://doi.org/10.26858/eralingua.v3i1.8762>.

<sup>10</sup> Riza Yoga Indriani, "Teaching reading narrative text through anchored instruction strategy to the eighth grade students of state junior high school 46 of Palembang," *Esteem Journal of English Education Study Programme* 3, no. 2 (July 10, 2020): 128–39, <https://doi.org/10.31851/esteem.v3i2.4815>.

<sup>11</sup> nur fadilah, "Developing English Reading Materials Through Web Blog for Students of English Education Departement at State Islamic University of Alauddin Makassar.Pdf."

<sup>12</sup> Indriani, "Teaching reading narrative text through anchored instruction strategy to the eighth grade students of state junior high school 46 of Palembang."

<sup>13</sup> Ressi Domitila, Laili Fitri Yeni, and Titin, "Kelayakan pop-up book keragaman jamur di hutan lindung gunung naning pada materi keanekaragaman hayati," 2017, 10.

<sup>14</sup> Tisna Umi Hanifah, "Pemanfaatan Media Pop-Up Book Berbasis Tematik Untuk Meningkatkan Kecerdasan Verbal-Linguistik Anak Usia 4-5 Tahun (Studi Eksperimen Di Tk Negeri Pembina Bulu Temanggung)," 2014.

media, namely serial-based images that are applied to English subjects for narrative reading material, this is useful for increasing students' interest in reading narratives.<sup>15</sup>

Several previous studies examined serial picture learning media to improve narrative writing skills, including knowing the effect of serial picture learning media on students' description reading skills,<sup>16</sup> the results were quite good but there are still some suggestions for effectiveness.<sup>17</sup> The Use of Serial Picture Media in Students' Reading Skills of Simple German Language<sup>18</sup> has been good and successful and only a few suggestions remain, The Effect of Using Serial Picture Media on Students' Ability to Write Procedural Texts<sup>19</sup> has been well and true but still has a little something extra. As well as research on developing learning media pop-up books on petroleum material for students<sup>20</sup> is good and correct, developing products in the form of pop-up books on Crustacean material that can facilitate students' understanding of biology learning and knowing responses to students regarding the use of pop up book media on Crustacean materia<sup>21</sup> is good and correct. Therefore the researcher uses pop-up book media to complement the previous research.<sup>22</sup> Based on the problems above, the novelty of this research is a three-dimensional pop-up book-based learning media that is expected to attract students' interest in the process of delivering material about reading narratives and effectiveness pop up book to teach reading narrative text<sup>23</sup>.

## METHOD

This study employed the Research and Development (R&D)<sup>24</sup>. The Research and Development (R&D) approach was used as a research method to create specific educational products and validate their effectiveness<sup>25</sup>. Research and Development (R&D) was the systematic process of developing and validating educational products.<sup>26</sup> Research and Development (R&D) as a scientific methodology encompassing research, design,

---

<sup>15</sup> Mamat Slamet, "Meningkatkan Kemampuan Membaca Cepat Melalui Metode Latihan Di Kelas Viii A Smp Negeri 2 Darma," *FON: Jurnal Pendidikan Bahasa dan Sastra Indonesia* 13, no. 2 (October 28, 2018), <https://doi.org/10.25134/fjpbsi.v13i2.1547>.

<sup>16</sup> Maisarah Maisarah et al., "Pengembangan Media Pop-Up pada Materi Puisi untuk Siswa Kelas VIII SMP," *EUNOIA (Jurnal Pendidikan Bahasa Indonesia)* 1, no. 2 (November 26, 2021): 164, <https://doi.org/10.30821/eunoia.v1i2.1151>.

<sup>17</sup> Fitri and Safitri, "The Effect of Using Story Face Toward Students' Reading Comprehension in Narrative Text At 9th Grade of MTs Muhammadiyah Padang Panjang."

<sup>18</sup> Gilli and Dalle, "Keefektifan Penggunaan Media Gambar Berseri dalam Keterampilan Menulis Kalimat Sederhana Bahasa Jerman Siswa," March 29, 2019.

<sup>19</sup> Dhela Teguh Ardiany et al., "Pengembangan media pop up book pada materi sisitem ekskresi," 2024.

<sup>20</sup> Febriyanti Dwi Lestari and Prima Mutia Sari, "Media Pop-Up Book Berbasis Kemampuan Higher Order Thinking Skill (Hots) pada Daur Hidup Hewan," *Jurnal Edutech Undiksha* 9, no. 2 (September 6, 2021): 206, <https://doi.org/10.23887/jeu.v9i2.38644>.

<sup>21</sup> Siti Nurkumala, Cindya Alfi, and Mohamad Fatih, "Pengembangan Media Pembelajaran Pop Up Book Materi Sistem Tata Surya Berbasis Project Based Learning (PjBL) untuk Meningkatkan Kemampuan Berpikir Kritis," *Jurnal Papeda: Jurnal Publikasi Pendidikan Dasar* 6, no. 1 (January 31, 2024): 128–38, <https://doi.org/10.36232/jurnalpendidikdasar.v6i1.5938>.

<sup>22</sup> Nanda Widayani Alviolita and Miftakhul Huda, "Media pop up book dalam pembelajaran bercerita," *Jurnal Pendidikan Bahasa Indonesia* 7, no. 1 (November 5, 2019): 49, <https://doi.org/10.30659/j.7.1.49-57>.

<sup>23</sup> Amelia Rizky, "The Effectiveness of Pop Up Book Media on the Reading and Writing Ability of Students with Light Development al Disabilities in SLB (Case Study: Extraordinary Schools)," *A. R. 2*, no. 1 (2020).

<sup>24</sup> Albet Maydiantoro, "Model-Model Penelitian Pengembangan," n.d.

<sup>25</sup> Iryana, "Analysis Data Techniques," n.d.

<sup>26</sup> Syifa Dwi Hendrianti, Sholeh Hidayat, and Suherman Suherman, "Pengembangan Media E-Booklet Pembelajaran Berbasis Flipbook Maker pada Materi Identifikasi Karir Siswa," *Jurnal Teknologi Pendidikan: Jurnal Penelitian dan Pengembangan Pembelajaran* 6, no. 2 (October 18, 2021): 178, <https://doi.org/10.33394/jtp.v6i2.4089>.

production, and testing to ensure the legitimacy of the generated products<sup>27</sup>. In essence, Research and Development (R&D) was utilized as a method to scientifically develop and produce products, involving research, design, production, and testing of product validity. The development aspect focused on refining existing products to enhance their effectiveness and productivity, while testing involved evaluating the quality of these products through expert assessments.<sup>28</sup> In this study, the researchers employed the ADDIE model as the development model. The ADDIE development research approach was considered comprehensive and rational in guiding product development processes.<sup>29</sup> This approach was versatile and applicable for creating various learning products, including models, techniques, methods, media, and teaching materials.<sup>30</sup>

The ADDIE procedural paradigm encompassed five sequential steps: analyze, design, develop, implement, and evaluate (or analysis, design, development, implementation, and evaluation)<sup>31</sup>. It was independently, consistently, and sequentially designed to address student learning difficulties related to essential learning materials and student characteristics.<sup>32</sup> The ADDIE paradigm was widely used in research for creating educational goods such as textbooks, learning modules, instructional films, multimedia, and more<sup>33</sup>. At each stage, the ADDIE model allowed for the evaluation of each product development activity, minimizing deficiencies or errors in the final product. Hence, the researcher chose this research type to develop English language learning media, specifically the "Pop Up" format<sup>34</sup>, at MTs Darun Najah Sambikarto.

## RESULT AND DISCUSSION

During the analysis stage, the researcher emphasized the necessity for additional English learning materials for both instructors and students. The identification of this demand was conducted through unstructured interviews<sup>35</sup> with teachers from MTs Darun Najah Sambikarto. The objective of this analysis was to aid instructors in the teaching and learning process, making it more accessible and enhancing student motivation through the utilization of learning media developed by the researchers.<sup>36</sup> Unstructured interviews were conducted with teachers and tenth-grade students from MTs Darun Najah Sambikarto. The findings from the questionnaire and interview

---

<sup>27</sup> Iryana, "Analysis Data Techniques."

<sup>28</sup> Zaenal Arifin, "Metodologi penelitian pendidikan," n.d.

<sup>29</sup> Fitria Hidayat and Muhamad Nizar, "Model addie (analysis, design, development, implementation and evaluation) dalam pembelajaran pendidikan agama islam," *Jurnal Inovasi Pendidikan Agama Islam (JIPAI)* 1, no. 1 (December 25, 2021): 28–38, <https://doi.org/10.15575/jipai.v1i1.11042>.

<sup>30</sup> Siti Aminah, "Implementasi Model Addie Pada Education Game Pembelajaran Bahasa Inggris (Studi Kasus Pada SMP Negeri 8 Pagaram)," *Jurnal Ilmiah Betrik* 9, no. 03 (November 29, 2018): 152–62, <https://doi.org/10.36050/betrik.v9i03.41>.

<sup>31</sup> Nyoman Sugihartini and Kadek Yudianta, "Addie sebagai model pengembangan media instruksional edukatif (mie) mata kuliah kurikulum dan pengajaran," *Jurnal Pendidikan Teknologi dan Kejuruan* 15, no. 2 (August 11, 2018), <https://doi.org/10.23887/jptk-undiksha.v15i2.14892>.

<sup>32</sup> Siti Rohaeni, "Pengembangan sistem pembelajaran dalam implementasi kurikulum 2013 menggunakan model addie pada anak usia dini," *Instruksional* 1, no. 2 (April 30, 2020): 122, <https://doi.org/10.24853/instruksional.1.2.122-130>.

<sup>33</sup> Eka Rachma Kurniasih, "Pengembangan Video Pembelajaran Berbantuan Videoscribe Pada Mata Pelajaran IPS Materi Kegiatan Ekonomi Kelas IV SD Negeri 7 Bakam" 1, no. 1 (2023).

<sup>34</sup> Lestari and Sari, "Media Pop-Up Book Berbasis Kemampuan Higher Order Thinking Skill (Hots) pada Daur Hidup Hewan."

<sup>35</sup> "INSTRUMEN PENGUMPULAN DATA (1).Pdf," n.d.

<sup>36</sup> Noening Andrijati, "Penerapan media pembelajaran inovatif dalam pembelajaran matematika sekolah dasar di pgsd upp tegal," n.d.

activities, prior to the creation of learning media by the researchers, can be summarized as follows:<sup>37</sup>

Firstly, learning media was perceived as less beneficial for children, despite the acknowledgment that engaging learning is essential to prevent boredom. The instructor revealed during the interview that the only English learning media used so far were the internet and pocketbooks, resulting in decreased student engagement due to the uninspiring content.<sup>38</sup>

Secondly, the existing learning media was deemed sufficient but lacking variety, as the teacher consistently relied on the same materials during instruction. This limitation was noted in the interview, where the teacher admitted to being unfamiliar with pop-up book media. The teacher, who instructs MTs students, continues to rely on existing media without exploring alternative options.<sup>39</sup>

Thirdly, due to the teacher's limited understanding of various learning media and the exclusive use of existing materials, the teacher is unaware that these media may contribute to reduced motivation and enthusiasm students. However, the teacher expresses the hope that the newly created learning media will capture students' interest and reignite motivation and enthusiasm for learning, as mentioned in the interview.

From the above statements, it is evident that the instructor lacks familiarity with certain media, such as pop-up book media<sup>40</sup>, and relies solely on existing resources. Additionally, the identification results highlight the students' need for exciting learning experiences to enhance motivation.<sup>41</sup>

Building on the identified needs for learning media, the researcher proceeded to design media and learning materials aligned with the expectations of the nine-grade teacher at MTs Darun Najah Sambikarto. The outcomes of this design and identification process resulted in media products that not only increased student interest but also facilitated learning.<sup>42</sup> The unstructured interviews revealed that students enjoyed using learning media beyond traditional worksheets, expressing a particular interest in pop-up book media for engaging English learning, especially concerning narrative text.<sup>43</sup>

#### *Planning Design Stage*

Following the completion of the analysis phase, the researcher proceeded to design pop-up book media for learning purposes. The researcher carefully selected the subject matter, opting for narrative text, which was then developed into a narrative pop-up book<sup>44</sup>. The decision to focus on narrative text aligns with the independent thinking emphasis of the curriculum, aiming to facilitate a more comprehensive understanding of the learning material among students<sup>45</sup>.

---

<sup>37</sup> Puspita Winda, Widya Trio Pangestu, and Yes Matheos Lasarus Malaikosa, "Pengaruh penggunaan media pop-up book terhadap hasil belajar siswa kelas v di sekolah dasar," *Jurnal Holistika* 6, no. 1 (July 9, 2022): 1, <https://doi.org/10.24853/holistika.6.1.1-7>.

<sup>38</sup> Meri Iismayanti, Afreni Hamidah, and Evita Anggereini, "Pengembangan buku pop up sebagai media pembelajaran pada materi crustacea untuk sma kelas X" Volume 18, Nomor 1 (2016): 44–48.

<sup>39</sup> Ni Made Milati, "Application of Picture Media to Improve Students' English Present Continuous Tense Speaking Ability," *Jurnal Pendidikan Bahasa Inggris Undiksha* 9, no. 3 (February 16, 2022): 333, <https://doi.org/10.23887/jpbi.v9i3.44416>.

<sup>40</sup> Nanda Widyani Alviolita and Miftakhul Huda, "Media pop up book dalam pembelajaran bercerita," *jurnal pendidikan bahasa indonesia* 7, no. 1 (November 5, 2019): 49, <https://doi.org/10.30659/j.7.1.49-57>.

<sup>41</sup> Nurkumala, Alfi, and Fatih, "Pengembangan Media Pembelajaran Pop Up Book Materi Sistem Tata Surya Berbasis Project Based Learning (PjBL) untuk Meningkatkan Kemampuan Berpikir Kritis."

<sup>42</sup> Maisarah Maisarah et al., "Pengembangan Media Pop-Up pada Materi Puisi untuk Siswa Kelas VIII SMP," *EUNOIA (Jurnal Pendidikan Bahasa Indonesia)* 1, no. 2 (November 26, 2021): 164, <https://doi.org/10.30821/eunoia.v1i2.1151>.

<sup>43</sup> Wardani and Basthomi, "Developing reading materials for physical education students."

<sup>44</sup> Teni Nurrita, "Pengembangan media pembelajaran untuk meningkatkan hasil belajar siswa," *MISYKAT: Jurnal Ilmu-ilmu Al-Quran, Hadist, Syari'ah dan Tarbiyah* 3, no. 1 (June 27, 2018): 171, <https://doi.org/10.33511/misykat.v3n1.171>.

<sup>45</sup> H Abd Hafid, "Sumber Dan Media Pembelajaran" 6 (2011).

adopting this design, the researcher crafted material specifically addressing narrative text within the format of a pop-up book. This approach serves the dual purpose of acquainting students with the intricacies of narrative text, including its writing style, structural components, and various types. Importantly, the pop-up book design incorporates an exemplar narrative text story, intended to enhance students' comprehension.<sup>46</sup> It is anticipated that engaging with this pop-up book on narrative text, along with reading the included sample story, will contribute to an improvement in students' proficiency in reading narrative text.<sup>47</sup>

*Expert Validation*

Table. 1 Media Expert Validation

INDICATOR	ASSESSMENT ITEMS	$\sum X$	$\sum X_i$	Percent(%)	Validity Criteria	Information
	Pop up book media can be used repeatedly and effectively for learning.	3	4	75%	Valid	worthy
	Pop up book learning media is flexible in us	4	4	100%	Very valid	Very worth it
	The ability of media to facilitate students in learning	4	4	100%	Very valid	Very worth it
	The pop up book media design is attractive	3	4	100%	Valid	Very worth it
	Match the image on the pop up book media to the material	4	4	100%	Very valid	Very worth it
	The text size and typeface are very clear	4	4	100%	Very valid	Very worth it
	Suitability of image layout on pop up book media	4	4	100%	Very valid	Very worth it
	The sentences used can be understood by students and do not contain double meaning	4	4	100%	Very valid	Very worth it
	The materials used in pop up book media are safe for students	3	4	75%	Valid	worthy
	Pop up book media lasts a long time	3	4	75%	Valid	worthy

<sup>46</sup> Safrinus Gulo and Amin Otoni Harefa, "Pengembangan Media Pembelajaran Interaktif Berbasis Powerpoint," *Educativo: Jurnal Pendidikan* 1, no. 1 (September 7, 2022): 291–99, <https://doi.org/10.56248/educativo.v1i1.40>.

<sup>47</sup> Kandung Supriyono and Sugirin Sugirin, "PENGEMBANGAN MEDIA PEMBELAJARAN MEMBACA BAHASA INGGRIS SMP BERBASIS WEB," *Jurnal Inovasi Teknologi Pendidikan* 1, no. 1 (November 14, 2014): 49–64, <https://doi.org/10.21831/tp.v1i1.2459>.

Table. 2 Material Expert Validation

INDICATOR	ASSESSMENT ITEMS	$\Sigma X$	$\Sigma X_i$	Percent (%)	Validity Criteria	Information
<b>Materials Content</b>	The material in the pop up book is in accordance with the competency standards and core competencies	4	4	100%	Very valid	<b>Very worth it</b>
	The material is made according to the analysis of the needs of class IX students	4	4	100%	Very valid	<b>Very worth it</b>
	The material is made according to the abilities of students in Mts	3	4	75%	Valid	<b>worthy</b>
	Materials that are made in accordance with the objectives to be achieved	4	4	100%	Very valid	<b>Very worth it</b>
	Materials that are prepared are equipped with vocabulary that helps students better understand the material	4	4	100%	Very valid	<b>Very worth it</b>
<b>Uses</b>	Pop up book that are made can help teachers in teaching and learning activities	4	4	100%	Very valid	<b>Very worth it</b>
	Pop up book that are made can help teachers in evaluating learning outcomes	3	4	75%	Valid	<b>worthy</b>
	Pop up book made can help students achieve learning goals	3	4	75%	Valid	<b>worthy</b>
	Pop up book can help students learn independently	4	4	100%	Very valid	<b>Very worth it</b>
	Pop up book are practical and easy to use	4	4	100%	Very valid	<b>Very worth it</b>
<b>Effectiveness</b>	Pop up are easy to use at anytime	4	4	100%	Very valid	<b>Very worth it</b>
	Pop up can increase students interest in learning	3	4	75%	Valid	<b>worthy</b>

#### *Product results*

The results of the pop up book learning product<sup>48</sup> or media can be follows :

<sup>48</sup> Noening Andrijati, "PENERAPAN MEDIA PEMBELAJARAN INOVATIF DALAM PEMBELAJARAN MATEMATIKA SEKOLAH DASAR DI PGSD UPP TEGAL," n.d.

Figure 1. Book Cover

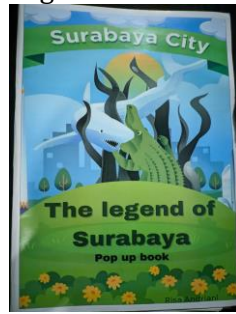


Figure 2. Structure of narrative text ( orientation )



Figure 3. Structure of narrative text ( complication )



Figure 4. Structure of narrative text ( Resolution )

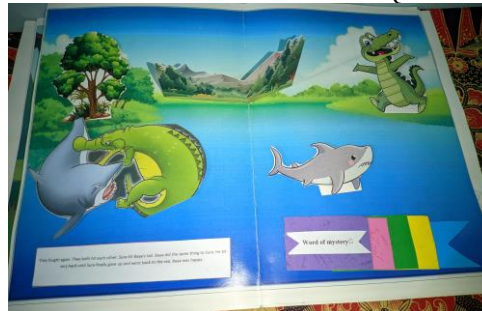


Figure 4. Structure of narrative text ( Re-orientations )



### Implementation<sup>49</sup>

The testing activities of learning media products produce data on the effectiveness of the learning media used.<sup>50</sup> The exercises are carried out by giving tests to students according to the material being tested. The results of the tests are explained as follows:

Table .3 List of student scores

No	Student's name	Score	Info	
			Finish	Not yet
1.	Rahma suci nadira	80	✓	
2.	Salwa	80	✓	
3.	Nova liani	90	✓	
4.	Lutfiana ulfa	90	✓	
5.	Tia agustin rahayu	80	✓	
6.	Andyca putra p	80	✓	
7.	Putri fauziyah	80	✓	
8.	Rendi aji saputra	80	✓	
9.	Aditya armanda putra	90	✓	
10.	Fadiyah fitri marsela	90	✓	
11.	Siti amanah	90	✓	
12.	Rizky ramadani	90	✓	
13.	Rafqy kurniawan	90	✓	
14.	Muhammad ariya D	90	✓	
15.	Rizky pratama	90	✓	
16.	Ahmad khoirul R	90	✓	
17.	Alvina Damayanti	80	✓	
18.	Nabila nisrina syafik	90	✓	
19.	Lely rahmah	90	✓	
20.	Fransiska permata	80	✓	
21.	Cindy pratiwi	90	✓	
22.	Fatimatul fauzia	90	✓	
23.	Sthuany florencia	80	✓	

### Evaluation<sup>51</sup>

Data collection activities were carried out on March 28, 2024, responses to student learning outcomes can be explained as follows:

Table 4. Questionnaire Table of Student Satisfaction With The Product

No	Name	Answer Items										$\Sigma X$	$\Sigma Xi$	Score
		1	2	3	4	5	6	7	8	9	10			
1.	Rahma suci nadira	4	3	4	4	4	3	4	3	4	4	37	40	93%

<sup>49</sup> Nurul Azizah, "DESAIN PEMBELAJARAN ADDIE (ANALYSIS, DESIGN, DEVELOPMENT, IMPLEMENTATION, AND EVALUATION) E-LEARNING PADA MATERI SEJARAH KEBUDAYAAN ISLAM," *Jurnal Pendidikan Islam*, n.d.

<sup>50</sup> Teni Nurrita, "PENGEMBANGAN MEDIA PEMBELAJARAN UNTUK MENINGKATKAN HASIL BELAJAR SISWA," *MISYKAT: Jurnal Ilmu-ilmu Al-Quran, Hadist, Syari'ah dan Tarbiyah* 3, no. 1 (June 27, 2018): 171, <https://doi.org/10.33511/misykat.v3n1.171>.

<sup>51</sup> Sugihartini and Yudiana, "ADDIE SEBAGAI MODEL PENGEMBANGAN MEDIA INSTRUKSIONAL EDUKATIF (MIE) MATA KULIAH KURIKULUM DAN PENGAJARAN."

2.	Salwa	4	3	4	4	4	4	4	3	3	3	37	40	93%
3.	Nova liani	3	4	1	3	4	2	1	4	3	1	26	40	65%
4.	Lutfiana ulfa	3	3	4	4	4	3	4	4	3	3	34	40	85%
5.	Tia agustin rahayu	4	3	4	3	4	3	4	4	3	4	36	40	90%
6.	Andyca putra p	4	4	4	4	4	4	4	4	4	4	40	40	100%
7.	Putri fauziyah	1	1	1	1	3	2	1	4	2	1	17	40	43%
8.	Rendi aji saputra	3	4	3	1	1	1	1	1	3	1	19	40	48%
9.	Aditya armanda putra	4	3	4	2	3	4	2	3	4	2	31	40	78%
10.	Fadiyah fitri marsela	4	3	4	2	3	4	2	3	4	3	32	40	80%
11.	Siti amanah	3	3	3	2	3	2	2	3	4	3	27	40	68%
12.	Rizky ramadani	3	3	3	3	3	3	3	3	3	2	30	40	75%
13.	Rafqy kurniawan	3	3	3	3	3	3	3	3	3	3	30	40	75%
14.	Muhammad ariya D	3	4	2	4	4	4	4	4	4	4	37	40	93%
15.	Rizky pratama	3	3	3	3	3	3	3	4	4	4	33	40	83%
16.	Ahmad khoirul R	4	3	4	2	3	2	3	3	4	3	31	40	78%
17.	Alvina Damayanti	3	3	4	2	3	2	3	3	3	3	29	40	73%
18.	Nabila nisrina syafik	3	3	3	3	3	2	2	3	3	3	28	40	70%
19.	Lely rahmah	3	3	4	4	4	4	3	4	3	3	35	40	88%
20.	Fransiska permata	3	3	3	4	4	4	3	4	4	3	35	40	88%
21.	Cindy pratiwi	3	3	3	4	4	4	3	4	4	3	35	40	88%
22.	Fatimatul fauzia	3	2	2	3	2	2	3	2	3	2	24	40	60%
23.	Sthuany florencia	2	3	3	3	4	4	3	4	3	3	32	40	80%

From the data above, it can be seen the feasibility of learning media for use by Mts Darun Najah students in nine-grade by using the formula for calculating the average :

$$P = \frac{\sum X}{\sum Xi}$$

$P$  : Percentage wanted

$\sum X$  : The number of student assessment answers

$\sum Xi$  : Total ideal score or highest answer

If counted:

$$\begin{aligned}
 P &= \frac{790}{23 \times 4 \times 10} \times 100\% \\
 &= \frac{790}{920} \times 100\% \\
 &= 86\%
 \end{aligned}$$

## RESULT AND DISCUSSION

Learning media is a tool used to convey messages effectively and efficiently, overcoming obstacles. It can be a three-dimensional visual medium, like a pop-up book, which contains three dimensional elements that can be seen from various distances. This type of media enhances understanding and can be used to overcome obstacles, making it a valuable tool for learning.

Previous studies examined the graphic study media Host to improve narrative writing skills, knowing the serial image learning media's impact on the description skills of class

students<sup>52</sup>, the effectiveness of the media use of radiant images is with in Student german-writing skills<sup>53</sup>, How the use of lustrous media has affected the ability to write the procedure text Students.<sup>54</sup> As well as research on developing the media Learning a pop-up book of petroleum materials for learners<sup>55</sup>, Developing a product of books pop up of crustacean matter that can make it easier Students' understanding of biology learning and knowing students' response to Use of media books pop up on crustacean matter.<sup>56</sup>

Based on the results of some such research, this research is developing pop up book media to teach reading reading text for nine grade at MTs Sambikarto. Where to expect Attracted learners in the process of delivering materialized text materials and Is well understood for learners and to increase the effectiveness of pop up books in the transmission of the excretex material. So researchers are interested in developing pop up his book media to teach reading reading text for nine grade at MTs Sambikarto. Pop-up book for student learning media can still be developed. By creating other subjects and on various classes. And it is expected in the development of pop-up book for student next Equipped with the use of manuals for both teachers and students.

## CONCLUSION

The study results indicate that the use of pop-up book media is valid for Mts Darun Najah Sambikarto students when reading narrative texts. This pop-up book proves to be beneficial in two key aspects: as a media tool (90%), and materials experts validation (92%). The satisfaction of students using this product is evident from the responses to a list of questions related to English language reading of narrative texts, with a high satisfaction rate of 86%. To the readers in particular class teacher Mts Darun najah sambikarto the learning media is pop up book in reading narrative text. media the learning is very relevant and effective so that it can support attainment of the purpose of learning .

## REFERENCE

- Ali, Manisah Mohd., and Muhammad Nazari Saiden. "Application of Graded Reading Materials in the Teaching of Reading Skills for Children with Reading Difficulties." *Procedia - Social and Behavioral Sciences* 191 (June 2015): 2631–33. <https://doi.org/10.1016/j.sbspro.2015.04.518>.
- . "Application of Graded Reading Materials in the Teaching of Reading Skills for Children with Reading Difficulties." *Procedia - Social and Behavioral Sciences* 191 (June 2015): 2631–33. <https://doi.org/10.1016/j.sbspro.2015.04.518>.
- Alviolita, Nanda Widyani, and Miftakhul Huda. "Media Pop Up Book Dalam Pembelajaran Bercerita." *Jurnal Pendidikan Bahasa Indonesia* 7, no. 1 (November 5, 2019): 49. <https://doi.org/10.30659/j.7.1.49-57>.

---

<sup>52</sup> Putu Ayu Lestari and Mg Rini Kristiantari, "Media Gambar Berseri Berorientasi Problem Based Learning pada Materi Bahasa Indonesia Kelas IV Sekolah Dasar," *Mimbar Ilmu* 27, no. 2 (August 23, 2022): 225–33, <https://doi.org/10.23887/mi.v27i2.46639>.

<sup>53</sup> Yatri Gilli and Ambo Dalle, "Keefektifan Penggunaan Media Gambar Berseri dalam Keterampilan Menulis Kalimat Sederhana Bahasa Jerman Siswa," *Eralingua: Jurnal Pendidikan Bahasa Asing dan Sastra* 3, no. 1 (March 29, 2019), <https://doi.org/10.26858/eralingua.v3i1.8762>.

<sup>54</sup> Mewa Amelia et al., "USING PICTURE MEDIA TO ENHANCE WRITING ABILITY IN PROCEDURE TEXT" 8, no. 1 (2019).

<sup>55</sup> Danu Surwanto, Tyas Alhim Mubarok, and Ahmad Saifudin, "Development of Pop-Up Book Media to Teach Reading Skill for Tenth Grade Students at SMK Annur Bululawang," *English Education: Jurnal Tadris Bahasa Inggris* 16, no. 2 (December 1, 2023): 58, <https://doi.org/10.24042/ee-jtbi.v16i2.17520>.

<sup>56</sup> Erwin Putera Permana and Yeny Endah Purnama Sari, "Development of Pop Up Book Media Material Distinguishing Characteristics of Healthy and Unfit Environments Class III Students Elementary School," *International Journal of Elementary Education* 2, no. 1 (April 30, 2018), <https://doi.org/10.23887/ijee.v1i1.13127>.

- . “MEDIA POP UP BOOK DALAM PEMBELAJARAN BERCERITA.” *Jurnal Pendidikan Bahasa Indonesia* 7, no. 1 (November 5, 2019): 49. <https://doi.org/10.30659/j.7.1.49-57>.
- Ameliah, Mewa, Umami Khaerati Syam, Nunung Anugrawati, Ismail Sangkala, and Nurdevi Bte Abdul. “USING PICTURE MEDIA TO ENHANCE WRITING ABILITY IN PROCEDURE TEXT” 8, no. 1 (2019).
- Aminah, Siti. “Implementasi Model Addie Pada Education Game Pembelajaran Bahasa Inggris (Studi Kasus Pada SMP Negeri 8 Pagaralam ).” *Jurnal Ilmiah Betrik* 9, no. 03 (November 29, 2018): 152–62. <https://doi.org/10.36050/betrik.v9i03.41>.
- Andrijati, Noening. “PENERAPAN MEDIA PEMBELAJARAN INOVATIF DALAM PEMBELAJARAN MATEMATIKA SEKOLAH DASAR DI PGSD UPP TEGAL,” n.d.
- . “PENERAPAN MEDIA PEMBELAJARAN INOVATIF DALAM PEMBELAJARAN MATEMATIKA SEKOLAH DASAR DI PGSD UPP TEGAL,” n.d.
- Ardiany, Dhela Teguh, Maria Chandra Sutarja, Badrud Tamam, Wiwin Puspita Hadi, and Mochammad Yasir. “PENGEMBANGAN MEDIA POP UP BOOK PADA MATERI SISITEM EKSKRESI,” 2024.
- Arifin, Zaenal. “METODOLOGI PENELITIAN PENDIDIKAN,” n.d.
- Azizah, Nurul. “DESAIN PEMBELAJARAN ADDIE (ANALYSIS, DESIGN, DEVELOPMENT, IMPLEMENTATION, AND EVALUATION) E-LEARNING PADA MATERI SEJARAH KEBUDAYAAN ISLAM.” *Jurnal Pendidikan Islam*, n.d.
- Domitila, Ressi, Laili Fitri Yeni, and Titin. “KELAYAKAN POP-UP BOOK KERAGAMAN JAMUR DI HUTAN LINDUNG GUNUNG NANING PADA MATERI KEANEKARAGAMAN HAYATI,” 2017, 10.
- fadilah, rahman nur. “Developing English Reading Materials Through Web Blog for Students of English Education Departement at State Islamic University of Alauddin Makassar.Pdf,” n.d.
- Fitri, Dika Anisa, and Loli Safitri. “The Effect of Using Story Face Toward Students’ Reading Comprehension in Narrative Text At 9th Grade of MTs Muhammadiyah Padang Panjang” 8 (2024).
- Gilli, Yatri, and Ambo Dalle. “Keefektifan Penggunaan Media Gambar Berseri dalam Keterampilan Menulis Kalimat Sederhana Bahasa Jerman Siswa.” *Eralingua: Jurnal Pendidikan Bahasa Asing dan Sastra* 3, no. 1 (March 29, 2019). <https://doi.org/10.26858/eralingua.v3i1.8762>.
- . “Keefektifan Penggunaan Media Gambar Berseri dalam Keterampilan Menulis Kalimat Sederhana Bahasa Jerman Siswa.” *Eralingua: Jurnal Pendidikan Bahasa Asing dan Sastra* 3, no. 1 (March 29, 2019). <https://doi.org/10.26858/eralingua.v3i1.8762>.
- Gulo, Safrinus, and Amin Otoni Harefa. “Pengembangan Media Pembelajaran Interaktif Berbasis Powerpoint.” *Educativo: Jurnal Pendidikan* 1, no. 1 (September 7, 2022): 291–99. <https://doi.org/10.56248/educativo.v1i1.40>.
- Hafid, H Abd. “SUMBER DAN MEDIA PEMBELAJARAN” 6 (2011).
- Hanifah, Tisna Umi. “PEMANFAATAN MEDIA POP-UP BOOK BERBASIS TEMATIK UNTUK MENINGKATKAN KECERDASAN VERBAL-LINGUISTIK ANAK USIA 4-5 TAHUN (STUDI EKSPERIMEN DI TK NEGERI PEMBINA BULU TEMANGGUNG),” 2014.
- Hendrianti, Syifa Dwi, Sholeh Hidayat, and Suherman Suherman. “Pengembangan Media E-Booklet Pembelajaran Berbasis Flipbook Maker pada Materi Identifikasi Karir Siswa.” *Jurnal Teknologi Pendidikan: Jurnal Penelitian dan Pengembangan Pembelajaran* 6, no. 2 (October 18, 2021): 178. <https://doi.org/10.33394/jtp.v6i2.4089>.
- Hidayat, Fitriana, and Muhamad Nizar. “MODEL ADDIE (ANALYSIS, DESIGN, DEVELOPMENT, IMPLEMENTATION AND EVALUATION) DALAM PEMBELAJARAN PENDIDIKAN AGAMA ISLAM.” *Jurnal Inovasi Pendidikan Agama Islam (JIPAI)* 1, no. 1 (December 25, 2021): 28–38. <https://doi.org/10.15575/jipai.v1i1.11042>.

- Indriani, Riza Yoga. "TEACHING READING NARRATIVE TEXT THROUGH ANCHORED INSTRUCTION STRATEGY TO THE EIGHTH GRADE STUDENTS OF STATE JUNIOR HIGH SCHOOL 46 OF PALEMBANG." *Esteem Journal of English Education Study Programme* 3, no. 2 (July 10, 2020): 128–39. <https://doi.org/10.31851/esteem.v3i2.4815>.
- "INSTRUMEN PENGUMPULAN DATA (1).Pdf," n.d.
- iryana. "Analysis Data Techniques," n.d.
- Kurniasih, Eka Rachma. "Pengembangan Video Pembelajaran Berbantuan Videoscribe Pada Mata Pelajaran IPS Materi Kegiatan Ekonomi Kelas IV SD Negeri 7 Bakam" 1, no. 1 (2023).
- Lestari, Febriyanti Dwi, and Prima Mutia Sari. "Media Pop-Up Book Berbasis Kemampuan Higher Order Thinking Skill (Hots) pada Daur Hidup Hewan." *Jurnal Edutech Undiksha* 9, no. 2 (September 6, 2021): 206. <https://doi.org/10.23887/jeu.v9i2.38644>.
- Lestari, Putu Ayu, and Mg Rini Kristiantari. "Media Gambar Berseri Berorientasi Problem Based Learning pada Materi Bahasa Indonesia Kelas IV Sekolah Dasar." *Mimbar Ilmu* 27, no. 2 (August 23, 2022): 225–33. <https://doi.org/10.23887/mi.v27i2.46639>.
- lismayanti, Meri, Afreni Hamidah, and Evita Anggereini. "PENGEMBANGAN BUKU POP UP SEBAGAI MEDIA PEMBELAJARAN PADA MATERI CRUSTACEA UNTUK SMA KELAS X" Volume 18, Nomor 1 (2016): 44–48.
- Maisarah, Maisarah, Ade Alawiyah Lubis, Farrel Zahra Vadinda, and Razita Dayana. "Pengembangan Media Pop-Up pada Materi Puisi untuk Siswa Kelas VIII SMP." *EUNOIA (Jurnal Pendidikan Bahasa Indonesia)* 1, no. 2 (November 26, 2021): 164. <https://doi.org/10.30821/eunoia.v1i2.1151>.
- . "Pengembangan Media Pop-Up pada Materi Puisi untuk Siswa Kelas VIII SMP." *EUNOIA (Jurnal Pendidikan Bahasa Indonesia)* 1, no. 2 (November 26, 2021): 164. <https://doi.org/10.30821/eunoia.v1i2.1151>.
- Maydiantoro, Albet. "MODEL-MODEL PENELITIAN PENGEMBANGAN," n.d.
- Milati, Ni Made. "Application of Picture Media to Improve Students' English Present Continuous Tense Speaking Ability." *Jurnal Pendidikan Bahasa Inggris Undiksha* 9, no. 3 (February 16, 2022): 333. <https://doi.org/10.23887/jpbi.v9i3.44416>.
- Mizan, Khairul. "Penerapan Keterampilan Membaca Wacana Bahasa Inggris Terhadap Kemampuan Membaca Efektif di Kelas IX UPT SMP Negeri Satu Atap Padang Mutung." *Journal of Innovative and Creativity (Joecy)* 4, no. 1 (January 27, 2024): 70–79. <https://doi.org/10.31004/joecy.v4i1.68>.
- Ntobuo, N. E., A. Arbie, and L. N. Amali. "The Development of Gravity Comic Learning Media Based on Gorontalo Culture." *Jurnal Pendidikan IPA Indonesia* 7, no. 2 (July 16, 2018): 246–51. <https://doi.org/10.15294/jpii.v7i2.14344>.
- Nurkumala, Siti, Cindya Alfi, and Mohamad Fatih. "Pengembangan Media Pembelajaran Pop Up Book Materi Sistem Tata Surya Berbasis Project Based Learning (PjBL) untuk Meningkatkan Kemampuan Berpikir Kritis." *Jurnal Papeda: Jurnal Publikasi Pendidikan Dasar* 6, no. 1 (January 31, 2024): 128–38. <https://doi.org/10.36232/jurnalpendidikandasar.v6i1.5938>.
- Nurrita, Teni. "PENGEMBANGAN MEDIA PEMBELAJARAN UNTUK MENINGKATKAN HASIL BELAJAR SISWA." *MISYKAT: Jurnal Ilmu-ilmu Al-Quran, Hadist, Syari'ah dan Tarbiyah* 3, no. 1 (June 27, 2018): 171. <https://doi.org/10.33511/misykat.v3n1.171>.
- . "PENGEMBANGAN MEDIA PEMBELAJARAN UNTUK MENINGKATKAN HASIL BELAJAR SISWA." *MISYKAT: Jurnal Ilmu-ilmu Al-Quran, Hadist, Syari'ah dan Tarbiyah* 3, no. 1 (June 27, 2018): 171. <https://doi.org/10.33511/misykat.v3n1.171>.
- Permana, Erwin Putera, and Yeny Endah Purnama Sari. "Development of Pop Up Book Media Material Distinguishing Characteristics of Healthy and Unfit Environments

- Class III Students Elementary School." *International Journal of Elementary Education* 2, no. 1 (April 30, 2018). <https://doi.org/10.23887/ijee.v1i1.13127>.
- Rizky, Amelia. "The Effectiveness of Pop Up Book Media on the Reading and Writing Ability of Students with Light Development al Disabilities in SLB (Case Study: Extraordinary Schools)." *A. R.* 2, no. 1 (2020).
- Rohaeni, Siti. "PENGEMBANGAN SISTEM PEMBELAJARAN DALAM IMPLEMENTASI KURIKULUM 2013 MENGGUNAKAN MODEL ADDIE PADA ANAK USIA DINI." *Instruksional* 1, no. 2 (April 30, 2020): 122. <https://doi.org/10.24853/instruksional.1.2.122-130>.
- Slamet, Mamat. "MENINGKATKAN KEMAMPUAN MEMBACA CEPAT MELALUI METODE LATIHAN DI KELAS VIII A SMP NEGERI 2 DARMA." *FON : Jurnal Pendidikan Bahasa dan Sastra Indonesia* 13, no. 2 (October 28, 2018). <https://doi.org/10.25134/fjpbsi.v13i2.1547>.
- Sugihartini, Nyoman, and Kadek Yudiana. "ADDIE SEBAGAI MODEL PENGEMBANGAN MEDIA INSTRUKSIONAL EDUKATIF (MIE) MATA KULIAH KURIKULUM DAN PENGAJARAN." *Jurnal Pendidikan Teknologi dan Kejuruan* 15, no. 2 (August 11, 2018). <https://doi.org/10.23887/jptk-undiksha.v15i2.14892>.
- Supriyono, Kandung, and Sugirin Sugirin. "PENGEMBANGAN MEDIA PEMBELAJARAN MEMBACA BAHASA INGGRIS SMP BERBASIS WEB." *Jurnal Inovasi Teknologi Pendidikan* 1, no. 1 (November 14, 2014): 49-64. <https://doi.org/10.21831/tp.v1i1.2459>.
- Surwanto, Danu, Tyas Alhim Mubarok, and Ahmad Saifudin. "Development of Pop-Up Book Media to Teach Reading Skill for Tenth Grade Students at SMK Annur Bululawang." *English Education: Jurnal Tadris Bahasa Inggris* 16, no. 2 (December 1, 2023): 58. <https://doi.org/10.24042/ee-jtbi.v16i2.17520>.
- Wardani, Dina Ayu Puspita, and Yazid Basthomi. "Developing reading materials for physical education students," n.d.
- Winda, Puspita, Widya Trio Pangestu, and Yes Matheos Lasarus Malaikosa. "Pengaruh penggunaan media pop-up book terhadap hasil belajar siswa kelas v di sekolah dasar." *Jurnal Holistika* 6, no. 1 (July 9, 2022): 1. <https://doi.org/10.24853/holistika.6.1.1-7>.
- . "Pengaruh penggunaan media pop-up book terhadap hasil belajar siswa kelas v di sekolah dasar." *Jurnal Holistika* 6, no. 1 (July 9, 2022): 1. <https://doi.org/10.24853/holistika.6.1.1-7>.

---

**Copyright Holder :**

© Risa Andriani et al., (2024)

**First Publication Right :**

© Bulletin of Pedagogical Research

**This article is under:**

CC BY SA