



Students' English Learning Style at the Tenth Grade of State Senior High School 3 Sragen at New Normal Era

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ABSTRACT

This study aims to study the English learning style used students' of tenth grade of SMA Negeri 3 Sragen. This research method is descriptive qualitative. The population in this study were 36 students at the tenth grade of SMA Negeri Sragen. Triangulation data collection techniques, namely interviews, observation and documentation. The data collection in this study used the direct observation method which was entered into the research notes and used interview guidelines. The data analysis technique used in this study is a suspended analysis technique in which the researcher looks at, transcribes and classifies code transfers found in communication which are then adjusted according to type. The results of this study indicate that English learning style used students; of tenth grade of SMA Negeri 3 sragen were visual, auditory, read/write, and kinesthetic learning style. Beside that the some of students also used combination of the learning style were auditory and read/write learning style, read/write and kinesthetic and visual, auditory, and read/write learning style.

Keywords: *Learning Style, English Learning Style, Students Learning Style*

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INTRODUCTION

In daily life, learning is essential. According to Brown (2007:18), learning is the process of gaining information or skills about a subject or a skill through study, experience, or instruction. According to Kolb (1984), learning is the process through which knowledge is developed by transforming experience. Teachers, students, materials, and other factors all engage in this intricate process. Their characteristics impact the ongoing learning process (Jaleel & Thomas, 2019:3).

English lesson is difficult because they often get into trouble and give up being able to master it. So, they feel bored when they are learning English and that's because students cannot understand the learning material well. So, Every English teacher in senior high level must use a variety of learning strategies and each student must have their own learning strategy. How teachers instruct and how students learn can affect how well English is taught and learned. Different learning styles were influenced by their interactions with one another. Teachers should provide the subject in an effective and straightforward manner when teaching English.

Learning style is described by Keefe (1979:4) as a combination of cognitive, affective, and physiological characteristics that are generally stable indications of how students

interact with, perceive, and react to their learning environment. Every student learns English in a unique way. Learning style refers to the qualities of how pupils gather, interpret, and use knowledge (Brown, 2007). Each learner is capable of learning in a different way. Students with advanced, moderate, and even novice levels are present. Most students probably have some general knowledge of how to learn more effectively. For instance, when lessons are project-based, students prefer to study in crowded spaces. Instead than only studying the theory, they would rather learn through conducting practical actions. Direct practice of learning increases students' understanding of it, hence teachers must instruct through distributing project-based.

Many researchers have done the english learning strategies those are Umi Farikhah (2016), she study find out what strategies the students had for learning English, especially for deaf students at Tulung Agung State Special School (Slb) then Berlinda Mandasari and Lulud Oktaviani (2020), the purpose of this study was to identify students' English learning strategies used by Management and Engineering students who enrolled in English for business classes at the Indonesian Technocrat University. The next previous studies by Firima Zona Tanjung (2020), the aim of the study was to investigate learners' language learning strategies related to their age and provide some steps to make teaching programs more effective taking into account the Language Learning Strategies of learners as their ages as well.

The process of learning English is conducted by the students, however some of them are unaware of the learning methods they used. They struggle to identify their preferred learning style. When students take the English learning process, they encounter problems as well. Additionally, in the modern era, not all teachers are able to satisfy students' English learning preferences. Both in the physical classroom and the virtual classroom, the teacher must effectively convey the material. However, it is crucial for teachers to grasp the personalities of their students in the modern period. They will be better able to accomplish their study goals as a result of the arrangement. Additionally, it will assist teachers in developing lesson plans or methods that are appropriate for each student's learning type.

From the problems, the teacher must make sure that the students understand the subjects she delivered. Students' learning styles should be examined because it is important for teachers to understand of their students' chosen methods of learning. Getting some references will help the learning process. Additionally, teachers can use a suitable strategy to educate pupils in the new normal period in both offline and online classrooms. In considering the above context, the researcher is interested in how students learn English in the New Normal Era and difficulties in learning English with their learning style.

Literary Review

Fleming's theory (2019) divides learning styles into four categories: visual, aural, read-and-write, and kinesthetic. Learning using images is typical of the visual learning style. Auditory learners prefer to learn by hearing. Most people who read and write learn best through words. While kinesthetic learners favor active learning. The style way students study is called their learning style. It provides students an unique learning experience. According to Brown (2000:118), learning style is the way in which people interpret and absorb information in educational settings. He contends that one facet of learning that is controlled by people is learning style. Supports for students' learning success based on their learning styles (Alberta et al., 2021). Learning styles are described by Dunn et al. (1993) as the way people start to focus on digesting, internalizing, and memorizing new and difficult knowledge. They are taking in,

sorting, and processing the information they have been given (Wahab & Nuraeni, 2020:42). By knowing students' learning style, teacher can teach by using wide range of methods in an effective way. It is to maximize the learning process. It also can increase students' confidence and motivation in learning (Bhat, 2014; Patintingan & Lolotandung, 2021).

Suryanto and Sari (2021) categorize problems into micro- and macro-skills. There are three components in microskills that are crucial to learning English, particularly for supporting the four English skills. They are grammar, vocabulary, and pronunciation. Some students find it challenging to develop these skills.

METHOD

In this study, the type of research method used is qualitative research. The data in this research are tenth grade students of SMA Negeri 3 Sragen in the academic year of 2021/2022. The researcher took one class as the sample of the population, which is X IPA 3 class. The class consist of 36 students, 11 male and 25 female. The researcher used simple random sampling to choose the subject. In this study, data were obtained through two sources, namely primary data and secondary data. Primary data is data obtained directly from researcher. As for secondary data, namely data obtained by researcher to support primary data, which consists of theories about religious tolerance, books related to religious tolerance and report results both while in the research field, and in other places. both offline and online for the current situation as well as documentation that has relevance in this study. In this, the researcher collected data through observation, questionnaires, interviews, and documentation, after that the researcher retells the data which had been analyzed in the form of conclusion.

English Learning Style Used By Students of SMA Negeri 3 Sragen of Tenth Grade

Based on the data obtained by researcher from observations, interviews and documentation about the learning style use by the questionnaire's results. The tenth grade students were given a paper copy of the questionnaire by the researcher in class. The survey consists of 20 statements. The students then responded to the questionnaire by creating a checklist for the choice they found most appealing. Following data collection via a questionnaire, the researcher categorizes of each student's English learning style depending on how well they answered each item.

The findings of a questionnaire about the English learning preferences of students at SMA Negeri 3 Sragen especially X IPA 3 class there are four different learning style of students; visual, auditory, read/write, and kinesthetic. Based on the analyzed of data, the result of the learning style of students as below:

a. **Visual Learning style**

Based on the result of the questionnaire, the researcher found that there are 2 students who have visual learning style with 38 score. Students who are categoized as visual learners must see the expression of their teacher to understand the material he most important thing is their eyes or sight.

b. **Auditory Learning Style**

Based on the result of questionnaire, the researcher found that there are 19 students who have auditory style. They are easier to remember English material when listening to the teacher's explanation directly than reading the book themselves. They also prefer to discusswith friends in English learning. They can only learn well when they are in quiet situation or when studying they are easy to disturb by noises.

c. Read/Write Learning Style

There are 8 students who have write read/ write learning style. Based on the result of questionnaire, they like to take note or write words repeatedly. They also enjoy reading books, texts, articles, essays, and brochures. They prefer to understand the material in English learning if it is written in the form of words/ written rather than understanding pictures or explained by others. In addition, they usually summarize the teacher's explanation into notes using their own language.

d. Kinesthetic Learning Style

There are 2 students who have kinesthetic learning style. They are easy to remember English learning material when they asked to practice it directly. They also prefer to do hands- on activities such as having English conversations rather than just learning theory.

While four kinds of learning style, the researcher found that students used combination kinds of these learning style. These are:

1. Auditory and Read/Write Learning Style

There are 3 students who have combination of auditory and read/ write learning style. Based on the results, they easily remember English material when listening to the teacher's explanation directly and also easily remember English material well when reading the material in their own book. They like to take notes or write words repeatedly and usually they summarize the teacher's explanation back into notes using their own language. Besides, they also like to read books, textx and write. On the other hand, they prefer to learn by discussing the material with their friends. Based on observation and interview, they were seen listening to the teacher's explanation carefully and then taking notes on what was explained by the teacher. So, they listen while taking notes on what the teacher says in class. On the other hand, they are also making notes from the explanation of the teacher and write down in their own words.

2. Read/Write and Kinesthetic Learning Style

There is one student who have read/write and kinesthetic learning style. She likes to do hands-on activities such as having English conversations rather than learning theories. He is easier to remember English material when asked to practice it directly. She felt very bored in learning when the teacher explained the material in front of the class and just sit to listen. In addition, she also enjoys reading books, texts and writing. She likes to take notes or write words repeatedly and usually summarizes the teacher's explanations back into notes using her own language. Based on observation and interview, she likes to have English conversations because she feels that English is fun and also needed at work. During the learning process, he seemed to like reading English texts and practicing them directly.

3. Visual, Auditory, and Read/Write Learning Style

There is one student who have visual, auditory, and read/write learning style. , he likes reading visuals, reading texts and listening. He easily remembers English material when he listens to the teacher's explanation directly. He prefers to discuss with his friends in English learning and likes it when the teacher gives assignments in groups. However, he could only study well when he was in a quiet situation or he was distracted by noises while studying.

The combination of these learning styles are auditory and read/write learning styles, read/write and kinesthetic learning styles, and visual, auditory, and read/write learning styles. There are three students who have auditory and read/write learning styles. There is one students who has read/write and kinesthetic learning styles. While, there is one student who has visual, auditory and

read/write learning styles.

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CONCLUSION

Based on the research finding and discussion, the researcher concluded about the students' English learning style at the tenth grade of SMA Negeri 3 Sragen were two students who have visual learners, auditory learners are nineteenth students, read/write learners are eight students, kinesthetic learners are two students. While the four students' learning styles, some students also used combination of the learning style. There are three students who used auditory and read/write learning style, one student who used read/write and kinesthetic learning style and one student who used visual, auditory, and read/write learning style. Therefore, the most dominant learning style used by tenth grade students is auditory learning style. They tend to learn through listening or they have ability to follow verbal instructions readily.

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