

Students Perception of English Online learning on Pandemic Covid 19 at SMA Negeri Pantai Cermin Medan

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ABSTRACT

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Online learning has actually been widely applied since decades ago in many countries, including Indonesia, but its development is quite slow. This study aims to look at students' perceptions of learning English during the Covid-19 pandemic in terms of personal factors. Students face internal or external difficulties during online English learning which can affect their performance in online learning. This study found that there were two findings that indicated students' agreement and disagreement. there were more responses given by students than five statements. The positive response given by the students was 40% or 6 students, while the negative response given by the students was or 60% or 12 students. The results of this study showed that students gave negative perceptions of online English learning during the covid 19 pandemic.

Keywords: *Students Perception, English Online Learning, Learning on Pandemic*

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INTRODUCTION

Teaching and learning is a process that includes many variables, these variables interact as students work towards their goals and incorporate new knowledge, behaviors, and skills that add to the range of their learning experience. Agung & Surtikanti, (2020); Laksana, (2021); Siahaan et al., (2021) tells that the teacher; teaching behavior is closely related to student learning outcomes. Yan et al., (2021) tells that perception is the experience of object, even and relationship acquired by resuming information and interpreting message. It gives a meaning toward stimulus – response in resuming information and predicting message which involves attention, hope, motivation, and memory. Kurt et al., (2022) tells that the problems of learning english language derived from many different factors in different environments such as school resources, class size, quality of teachers and the school attendance of learners.

Based on the explanation above, it can be concluded that the use of English in Indonesia is still very minimal in most schools due to the lack of student interest in learning English which is an international language used by everyone in the world because of its very important influence in all fields, especially in the field of education. Therefore, every student's English skills must be honed with the help of a competent teacher in the field of English because an important factor in the success of a student is the teacher's role in teaching. Sukrawan et al., (2018) tells that e- learning is a generic term for all technologically supported learning using an array of teaching and learning tools as phone bridging, audio and videotapes, teleconferencing, satellite transmissions, and the more recognize web-based training or computer aided instruction also

commonly refers to as online courses. Kwok et al., (2020) tells that pandemic is a disease that is spreading in multiple countries around the world at the same time. This situation has affected various sectors, including education. Corona virus is a virus that attacks the respiratory system. Perception is the experience of objects, events, and relationships obtained by passing on information and interpret messages. It gives meaning to the stimulus-response in continuing the information and predict messages involving attention, hope, motivation, and memory. After that, Goodway et al., (2019); García-González et al., (2020); Mishra et al., (2020) developed perception as a phase of the total process actions that allow us to adapt our activities to the world in which we live. Here, students Perception can be described as an opinion that develops after experiencing certain experiences requires adjustment. Therefore, in this study, students' perceptions were focused on student participation, accessibility, materials and assignment delivery, online learning platform that suits their needs and conditions. These factors are needed to bring students the perception of online learning becomes more contextual with the needs of this research.

English is an international language that is used as the language of communication between all nations and countries in the world. The ability to speak English is one of the most important skills for students because English has become a universal language used in the world of technology, politics, commerce, and most importantly in education. Researchers have observed the problems of online learning during the covid 19 pandemic at SMA Negeri Pantai Cermin. What was found during the observation was how the teacher thought about the learning process in the classroom during online learning.

Several previous studies related to online learning have been carried out. Agung & Surtikanti, (2020) examined student perceptions of online learning during the covid-19 pandemic at STKIP Pamane Talino with a subject of 38 English students. The results showed that if students were not ready for a new style of learning and their gadgets also did not support sudden high-tech changes, only 54.5% of students could understand the material easily and some of them were more satisfied in offline classes. Previous research by Irawan et al., (2020) shows that students are bored after 2 weeks of studying from home, parents with low income feel anxious because of high internet costs, learning is not effective because there are too many assignments to do. student.

Here many students were still silent and do not want to ask the teacher about the material presented by the teacher because of several factors such as still needing adaptation because they still do not know the teacher because until now class XII students have never even entered school and have met their teacher, especially the English teacher. However, in Indonesia, not all students are familiar with the E-Learning system because there may still be some students who have not been able to reach increasingly sophisticated technology that is a concern and still requires more attention from the government. In addition, this is certainly something new for them and takes time to adapt and maybe students' views on this system will differ from one another. Therefore, this study tries to investigate how students' views on online learning of English are applied in their education, which is not the same today because of the COVID-19 pandemic situation through online learning.

METHOD

This study was conducted to find out how students perceive online English learning in the COVID-19 pandemic situation which is the purpose of this study, therefore the researchers used a research design, namely a descriptive research model (Siedlecki, 2020). This research was conducted at SMA Negeri Pantai Cermin Deli Serdang Medan. The data sources are English teachers and class XII students. The data was in form of perceptions and student learning outcomes about E-learning (Ogange et al., 2018). To collect data used instruments in the form of a questionnaire. Then the questionnaire will be carried out through an open response using a google form about online English learning in a pandemic situation.

RESULT AND DISCUSSION

Here the data were collected of the answer questionnaire respondent related to the students perception of english online learning at SMA Negeri Pantai Cermin Medan Deli serdang. Williams et al., (2020) tells the perception results can be divided into two types; are positive perception and negative perception.

Data analyzed

Statement students respondent were analyzed as follows:

No	Statement	Strogly agree	Agree	Disagree	Strongly
1	Having obstacles in teaching and learning process that takes place through online- learning during the covid 19 pandemic	10%	36%	27%	27%
2	Feel comfortable being able to improve learning skills through online-learning during the covid 19 pandemic.	5%	55%	25%	15%
3	The teacher explains the English material well through online learning	5%	20%	40%	35%
4	Effective with learning applications used by teachers when online learning takes place	15%	45%	30%	10%

5	Feel happy and detailed learning through online-learning effectively during the covid -19 pandemic	5%	50%	25%	20%
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From the results of the analysis, there are two findings that indicate students agree and disagree. There were 18 responses given by students from the ten statements. The number of positive responses given by students is 8 or 40%, while the number of negative responses given by students is 12 or 60%

There was 1 student who expressed his perception of the five statements on the questionnaire containing online English learning during the covid-19 pandemic.

Student 1:

From statements 1-5 students stated that they most agreed about the questions given where there were 5 student statements that filled out the points strongly agree and 2 others agreed and strongly disagreed on statement no 5 and statement no 1 strongly disagreed.

Student 2:

From statements 1-5 students stated that most of them agreed with the questions given where there were 6 student statements that filled out agree points and 4 others strongly agreed, and number 3 strongly disagreed.

Student 3:

From statements 1 - 5 students stated that most of them disagree, where there are 4 points that are checked and the choices agree and strongly agree are balanced where 3 points are ticked. This shows the positive perception of students towards the questions given to them.

The results of this study support previous research conducted by Wijayanengtiyas & Claretta, (2020) which revealed that students' perceptions of online lectures were quite good but they were not satisfied with the implementation because of supporting facilities such as internet quotas. The difference between this research and previous research. One of these studies was conducted at Stikes Banyuwangi, a campus located at the eastern tip of the island of Jawa islands, whereas previously it was carried out at the 10 best universities in Surabaya, the area with the highest Covid-19 cases in East Java and located in urban areas with minimal signal interference, while in Tongkat Banyuwangi, many students live in rural areas causing signal problems. On the other hand, most students in Surabaya get facilities in the form of additional internet quotas with different amounts from each campus and get discounted tuition payments ranging from three hundred to six hundred thousand, while in Tongkat Banyuwangi rely on internet quota assistance from the government just.

Researchers have conducted many studies related to the implementation of online learning platforms study. A study conducted in Thailand by Al-Said, (2015); Al-Kathiri, (2014) showed that teachers who participated in the study considered Edmodo

to be an extraordinary person, a user-friendly social learning network that enables them as non-digital native teachers to explore and utilize the site so they can run their online courses well. Students who participated in the study also agreed that using Edmodo was an enjoyable activity. Another study involving 94 students in EFL courses in Thailand showed that students viewed Edmodo as a useful additional learning tool as it increased student motivation and engagement in online learning activities (Manowong, 2016).

In the EFL setting in Indonesia, several researchers have conducted research related to the use of online learning platforms. (Nurfaidah et al., 2017) conducted a study to understand student perceptions of the use of Edmodo in instructional writing and how Edmodo promotes student engagement. The findings suggest that Edmodo can be integrated into the GBA writing cycle. Issues such as bandwidth, confusing Edmodo use, smartphone app incompatibility, and students' lack of responsibility for learning have also emerged in the study. Furthermore, a study by Saptani, (2017) of three English teachers in Semarang, Central Java showed that Quipper schools provide a wealth of alternative materials that can be used in a variety of learning activities. It also allows interaction between students and teachers to improve students' enthusiasm for learning study. Therefore, the teachers who participated in the research considered the Quipper School to be a good medium for teaching English.

CONCLUSION

The COVID-19 pandemic has created a huge wave of paradigm shifts in Indonesian education system: from physical to internet-based classrooms. Digital class seems perfect answer for public health. This condition forces teachers and students to work and study from home. In fact, the shift presents significant challenges, especially for those who are in disadvantaged areas. Based on the results of the study, it was concluded that students gave negative perceptions of online English learning during the covid 19 pandemic. From the results of the analysis, there are two findings that indicate students agree and disagree. There were 18 responses given by students from the ten statements. The number of positive responses given by students is 8 or 40%, while the number of negative responses given by students is 12 or 60%.

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